

Marking and Feedback Policy

The Green Room Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment..

Forever in debt to your priceless advice - Nirvana

Owner: DH/WTT/KBH/CMA

Date Created	Date 1st Review Due	Date Reviewed	Version	Next Review Due
September 2023	July 2024		1	
	February 2025	03 February 2025	2	February 2026
	GRK	January 2026		January 2027
	GRC	January 2026		January 2027.

Intent

All students have their work recognised regularly through marking and feedback to support confidence and progress with a system that reflects our values and encourages independence in our students. The ability to receive feedback, whether supportive or challenging, is a vital skill for life which promotes growth, reflection and change. We take our responsibility to foster this ability in our students in these formative years of their lives very seriously.

Implementation

This responsibility links explicitly to our values of kindness, curiosity and change which underpin everything we do at The Green Room.

Kindness: All comments are kind and encouraging, celebrations of learning and effort are praised at every opportunity.

Curiosity: Marking sparks curiosity in our students through questioning, ideas, corrections and offers further opportunities to extend knowledge and understanding.

Change: Knowing our students allows us to understand the level of support and challenge to apply when marking. Change and challenge is different for each student. An appropriate level of challenge is reflected in marking based on where the student is currently at within their learning, including their confidence, ability and emotional wellbeing. EHCP areas of need usually reflect their social and emotional state and ability to take praise and feedback which is recognised.

All staff support literacy and numeracy across the curriculum and any misconceptions or misspellings are corrected within reason. We take opportunities to edit these along with guidance where appropriate. High frequency and phonically regular words as well as key spelling rules e.g. homophones are corrected.

Feedback

Verbal feedback supports real time improvements within lessons, this happens regularly from both teacher and learning support staff and includes regular praise, links to ROCCIT Competencies, provision values, misconceptions and live marking in lessons.

Impact

Students feel motivated by the comments and recognition in their books, google documents, personal online portfolios, or otherwise is consistent across the provision.

Marking is completed little and often.

Standards agreed amongst staff through Time to Learn and 'book looks' which allow high and consistent standards across the provision alongside a bespoke approach for each student.

Responsibility for the Policy

This policy is approved by the CEO of The Green Room Foundation Ltd.

Date

CEO
