



GRW supports students with an EHCP



The Green Room School Windsor PROSPECTUS



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GRW the GREENROOM school

the GREENROOM windsor

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Welcome to The Green Room Windsor

It is our great pleasure to welcome you to The Green Room Windsor - a non-maintained independent provision for boys and girls aged 13-16 years old, an inclusive environment and above all else, a very special place!

We know that anyone who visits our school will find that our values of Kindness, Curiosity and Change drive forward everything we do here. Our values are principles that we ask every student and staff member to explore, embrace and embody.

The Green Room Windsor allows young people to genuinely be themselves; free of the fear of judgement. But, we also support and challenge our students, in equal measure, so they can explore their personalities, apprehensions and ambitions in order to expand their horizons and find their place in the world.

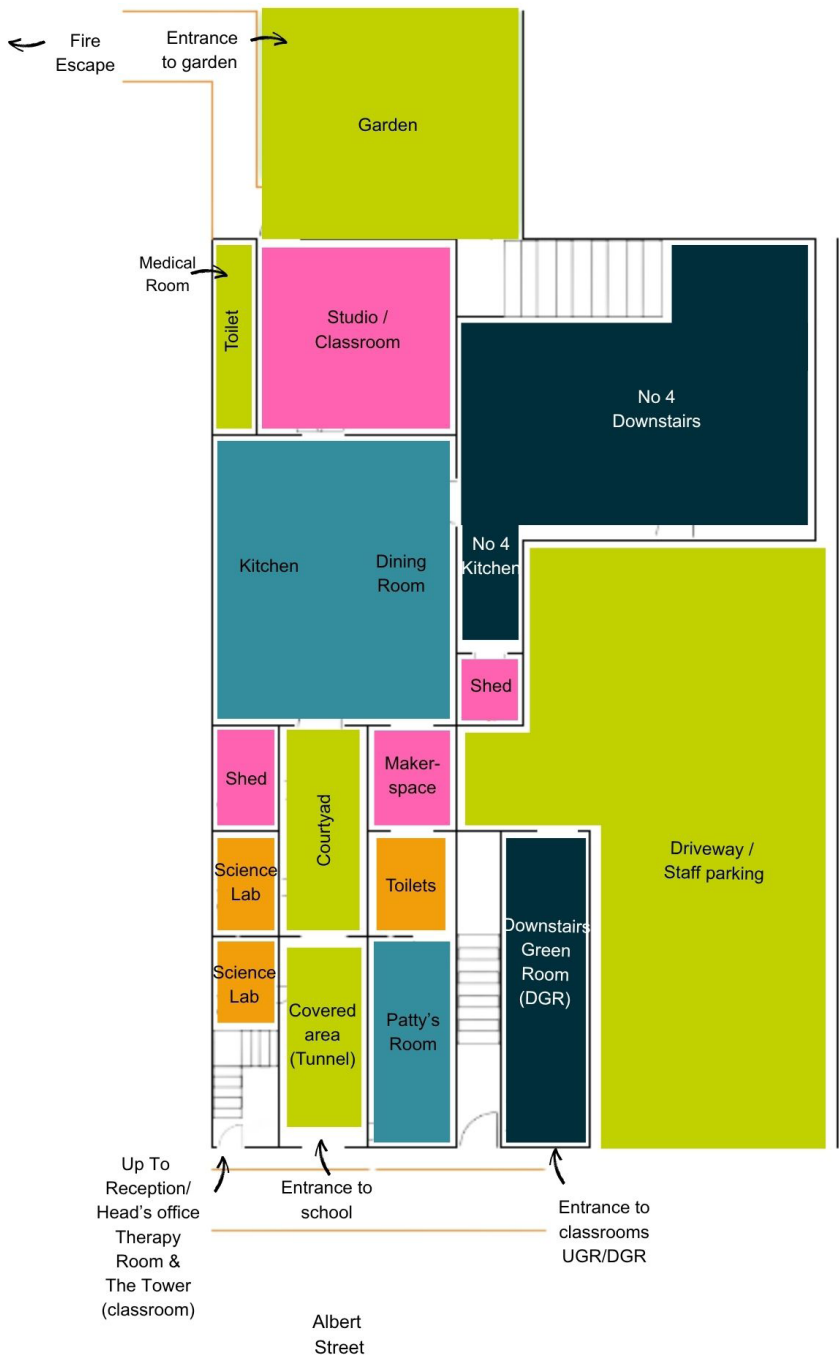
Our students leave us with qualifications, skills and experiences, but, truthfully, there's only really one thing we want our students to leave us having acquired, and that is happiness.

Thank you for your interest in The Green Room. It's time to Start a Path.

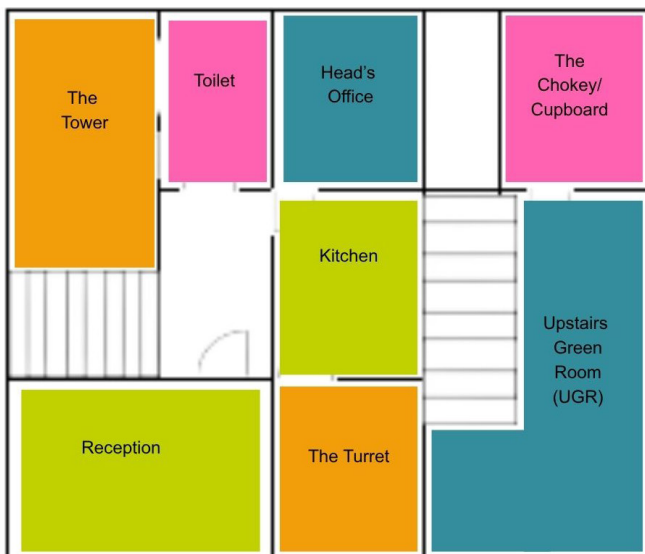
Yours sincerely,

Callum Flanagan,
Head of School

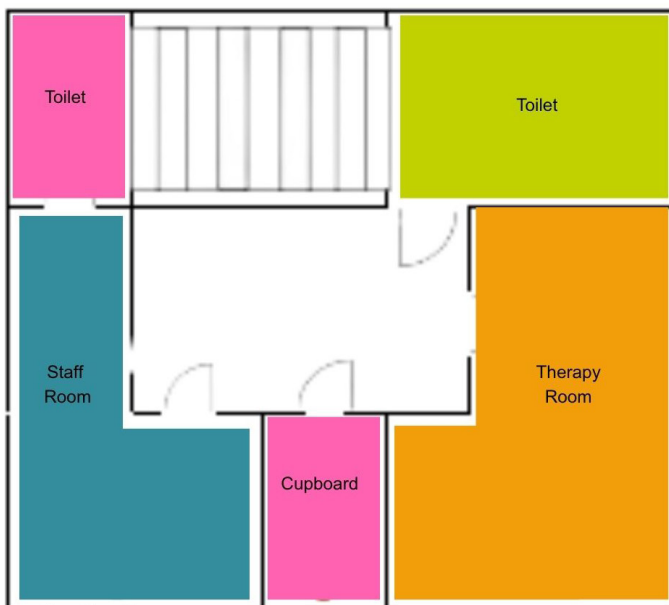
Our Site Map - 4 & 4A Downstairs



Our Site Map - 4 & 4A Upstairs



4A Upstairs



No 4 Upstairs

Our Timetable

Monday						
9:15 - 9:45	Arrival, Optional Breakfast & Phone Hand-In					
9:50 - 10:00	Coachella Circle Time Deej The week ahead DGR	Wilderness Circle Time Callum The week ahead The Studio	Woodstock Circle Time Tom The week ahead No.4	Glastonbury Circle Time Vic The week ahead UGR	Claire Extended Breakfast Kitchen	
10:05 - 10:50	Rebecca Year 11/10 Science Studio	Caroline Year 11/10 ELC Science DGR	Deej Year 11/10 Sci PBL Patty's Room	Cathy/Keira/Vic Year 9 Launchpad No.4	10:05 - 10:40	Will/Claire Morning Movement WLC
10:55 - 11:40	Tom Year 10/11 English UGR	Sam + Will Year 10/11 Functional Skills English The Tower	Vic + Keira Year 10/11 Functional Skills English DGR	Lyn/Claire Century No.4		
11:45 - 12:30	Lyn Year 11/10 Maths DGR	Callum Year 11/10 Maths UGR	Claire Year 11/10 ELC Numeracy The Tower	Rebecca/Caroline/Cathy EBL No.4		
12:30 - 13:00	LUNCH					
13:00 - 13:45	Tom Will Deej Callum Men of the World/PSHE Kitchen		Vic Rebecca Keira Claire Women of the World/PSHE No.4		Caroline/Sam Year 11 PSHE Studio	
13:45 - 14:00	Walk to WLC			Caroline Lyn Tom Academic Catch-up No.4/Lab/Kitchen		
14:00 - 15:00	Deej Keira Precision Games WLC	Vic Sam Walk-n-Talk Off-Site	Claire Will The Gym WLC			
15:00	End of School					

Tuesday						
9:15 - 9:40	Arrival, Optional Breakfast & Phone Hand-In					
9:40 - 10:00	Reading Plus				Callum Extended Breakfast Kitchen	
10:05 - 10:50	Rebecca Year 11/10 Science Studio	Caroline Year 11/10 ELC Science DGR	Deej Year 11/10 Science PBL Patty's Room	Cathy/Keira/Vic Year 9 Launchpad No.4	10:05 - 10:40	Will + Callum Morning Movement WLC
10:55 - 11:40	Tom Year 10/11 English UGR	Sam + Will Year 10/11 Functional Skills English The Tower	Vic + Keira Year 10/11 Functional Skills English DGR	Lyn/Claire Century No.4		
11:45 - 12:30	Lyn Year 11/10 Maths DGR	Callum Year 11/10 Maths UGR	Claire Year 11/10 ELC Numeracy The Tower	Rebecca/Caroline/Cathy EBL No.4		
12:30 - 13:00	LUNCH					
	4th Dimension					
	Caroline or Rebecca	Cathy or Deej	Will or Keira	Vic / Sam or Claire / Sam	Lyn GCSE Statistics DGR	Callum GR Values Ambassadors Head's Office
13:45 - 14:00	Walk to WLC					Caroline Lyn Tom Academic Catch-up No.4/Lab/Kitchen
14:00 - 15:00	Will Claire Precision Games WLC	Vic Rebecca Walk-n-Talk Off-Site		Deej Keira The Gym WLC		
15:00	End of School					

Wednesday						
9:15 - 9:40	Arrival, Optional Breakfast & Phone Hand-In					
9:40 - 10:00	Reading Plus				Callum Extended Breakfast Kitchen	
10:05 - 10:50	Rebecca Year 11/10 Science Studio	Caroline Year 11/10 ELC Science DGR	Deej Year 11/10 Science PBL Patty's Room	Cathy/Keira/Vic Year 9 Launchpad No.4	10:05 - 10:40	Will + Claire Morning Movement WLC
10:55 - 11:40	Tom Year 10/11 English UGR	Sam + Will Year 10/11 Functional Skills English The Tower	Vic + Keira Year 10/11 Functional Skills English DGR	Lyn/Claire Century No.4		
11:45 - 12:30	Lyn Year 11/10 Maths DGR	Callum Year 11/10 Maths UGR	Claire Year 11/10 ELC Numeracy The Tower	Rebecca/Caroline/Cathy EBL No.4		
12:30 - 13:00	LUNCH					
13:00 - 13:45	Tom/Deej Midweek Values Memory Mangle No.4		Callum/Claire Midweek Values Memory Mangle Kitchen		Lyn GCSE Statistics DGR	
13:45 - 14:00	Walk to WLC			Caroline Lyn Tom Academic Catch-up No.4/Lab/Kitchen		
14:00 - 15:00	Vic Cathy Precision Games WLC	Walk-n-Talk Off-Site	The Gym WLC			
15:00	End of School					

Thursday						
9:15 - 9:45	Arrival, Optional Breakfast & Phone Hand-In					
10:00 - 10:20	Reading Plus					
10:25 - 11:10	Year 10/11				Year 9	
	Cathy (+ Will) Art Studio	Sam (+ Will) Media The Tower	Claire/Keira Culinary Skills Kitchen/Kitchen Tables	Deej (+ Will) Practical Innovation Patty's Room/Lab/Courtyard	Vic Music DGR	Caroline Geography UGR
11:15 - 12:00					Caroline Geography UGR	Vic Music DGR
12:00 - 12:30	LUNCH					
12:30 - 13:00	Tom/Callum/Deej Year 11 Pathways The Tower	Sam Year 11 Century Focus UGR	Claire Year 10 Century Focus DGR	Caroline Caroline's Cranium Compendium (Team Will v Team Kiera) Studio/Kitchen	Cathy/Vic Art No.4	
13:05 - 13:35	Sam Year 11 Century Focus UGR	Tom/Callum/Deej Year 11 Pathways The Tower	Caroline Will Keira Caroline's Cranium Compendium (Team Will v Team Kiera) Studio/Kitchen	Claire Year 10 Century Focus DGR		
13:40 - 14:10	Vic Caroline Cathy Year 11 ROCCIT/Time to Think	Vic Caroline Cathy Year 11 ROCCIT/Time to Think	Deej/Will Year 10 Digital Innovation Patty's Room/Makerspace		Claire/Keira Culinary Skills Kitchen	Sam Media The Tower
14:15 - 14:45	Tom Cathy Oracy Debate of the Week/Mural Wall No.4				Sam Media The Tower	Claire/Keira Culinary Skills Kitchen
14:45 - 15:00	Stroll to the Knoll					
15:00	End of School					

Friday						
9:15 - 9:40	Arrival, Optional Breakfast & Phone Hand-In					
9:45 - 09:55	Coachella Circle Time DGR	Glastonbury Circle Time UGR		Woodstock Circle Time No.4	Wilderness Circle Time The Studio	
10:00 - 10:20	Reading Plus Year 10/11				10:00 - 11:00	Deej/Will/Keira Year 9 Practical Innovation Lab/Courtyard/Patty's Room
10:20 - 11:10	Tom/Callum/Caroline Year 11 Exam Skills No.4	Cathy/Sam/(Caroline) Year 11 Time to Create No.4	Claire Year 10 Futures Studio	Callum/Tom Year 10 Time to Think The Tower		
11:10 - 12:00	Cathy/Caroline/Keira/Sam Year 11 Time to Create No.4		Tom Year 10 Time to Think The Tower	Claire Year 10 Futures Studio	11:00 - 11:30	Callum Year 9 Computer Literacy UGR
					11:30 - 12:00	Vic Year 9 ROCCIT/Pathways DGR
12:00 - 12:30	LUNCH					
12:30 - 13:15	Claire Year 11 Futures No.4	Tom/Will Year 11 Century Choice UGR	Vic/Cathy Year 10 ROCCIT/Pathways Studio	Caroline Year 10 Century Choice DGR	12:30 - 13:15	Sam Year 9 Time to Think The Tower
13:15 - 14:00	Tom/Will Year 11 Century Choice UGR	Claire Year 11 Futures No.4	Caroline Year 10 Century Choice DGR	Vic/Cathy Year 10 ROCCIT/Pathways Studio	13:15 - 14:00	Deej Year 9 Digital Innovation Patty's Room
14:00 - 15:00	Deej Claire Vic Will Keira Tom Caroline Benchball WLC			Cathy/Sam Walk-n-Talk or Arts-n-Crafts		
15:00	End of School					

Our Curriculum

English

Students study English Language at IGCSE level, developing strong communication skills in reading, writing, and speaking. Some also take English Literature, while others follow the Functional Skills curriculum. This allows every student to progress at a level suited to them

Maths

We focus on both subject knowledge and real-life application. Students work towards GCSE or Entry Level qualifications, building confidence in numbers, problem-solving, and analytical thinking.

Science

Our science lessons encourage curiosity about the world around us. Students study biology, chemistry, and physics through the AQA Trilogy Combined Science pathway, with GCSEs or Entry Level qualifications available.

Statistics

Statistics appeals to students' sense of curiosity about the world around them and how we might both explain and predict things that happen. It gives Year 10/11 students the opportunity to study an additional GCSE

Art & Design

Students explore Art, Craft and Design in Year 9, with weekly sessions building foundational art skills. There is an option to continue towards a GCSE in Year 10&11. Time to Create sessions also offers Year 11 students space to explore personal creative projects. .

Music

Students explore a wide range of genres and styles while learning to perform, compose, and listen critically. Music in Year 9 encourages enjoyment and builds skills for further study.

Innovation

Through project-based learning, students tackle real-world challenges by combining Science, Technology, Engineering, Maths, Media, and the Arts. They gain hands-on experience in design, content creation, and digital technologies such as AI, film, and online branding.

Futures

This programme prepares students for life after The Green Room. Year 10s explore career options and develop their personal portfolios, while Year 11s attend college events, taster days, and receive tailored support with applications and interviews.

Culinary Skills

Students develop practical skills in meal preparation and nutrition. Students produce a portfolio to record their culinary skills and progress.

Media

Media encourages students to think critically about the world and information around them. They explore perspective, bias and representation, while practical projects such as podcasts and newsletters develop production skills and a confident voice to express their ideas.

4D (Fourth Dimension)

This unique subject broadens students' horizons through cross-curricular projects. Sessions connect cultural, historical, and social topics, helping pupils build curiosity and cultural capital.

Men/Women of the World & PSHE

PSHE equips students with the skills and confidence needed for independent, fulfilling lives. Men of the World and Women of the World provide practical life skills alongside careers, covering areas such as appointments, shopping, travel, communication, organisation and managing a home, while developing independence, responsibility and social confidence.

Afternoon Sessions

Our Afternoon Activities programme provides purposeful physical activity tailored to our students' needs. Sessions are split into three strands: Precision Games, Gym, and Walk-n-Talk, offering opportunities to develop coordination, fitness, confidence and social skills in a calm, supportive environment. The programme is shaped around students' EHCP needs, with a focus on wellbeing, regulation and success.

ROCCIT Competencies

Resilience, Organisation, Communication, Community, Initiative and Teamwork are embedded across lessons, preparing students with the life skills needed for the future.

Reading Plus

A personalised programme that supports every student in improving

vocabulary, speed, and comprehension, ensuring reading confidence for academic success.

Pathways

Weekly sessions help students reflect on progress, set goals, and connect with the school's core values: Kindness, Curiosity and Change.

Geography

An introduction to geography including both physical and human geography. Students develop an understanding of the world around us, including countries and cultures.

Therapy

Our in-house therapist offers one-to-one support, helping students explore emotions, family dynamics, and challenges in a safe and creative environment.

Year 9-Only Subjects

Launchpad

Games and motivation to prepare for learning, build communication, and strengthen resilience.

Learning Block

Personalised, AI-driven lessons in English, maths, and science through Century Tech.

Enquiry Based Learning

Cross-curricular enquiry sessions built around big questions, encouraging curiosity and broad cultural knowledge.

Year 10/11-Only Sessions

Time to Think

A protected two-hour slot each week where students can reflect, rest, or pursue personal interests.

Century Focus and Century Choice

Students use this time to complete assigned nuggets, engage in retrieval practice and consolidate knowledge.

Our Spaces and Classrooms



Kitchen



Dining Room



Makerspace



Downstairs GR



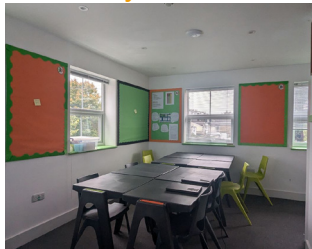
Patty's Room



Tunnel / Courtyard



Studio



Upstairs GR



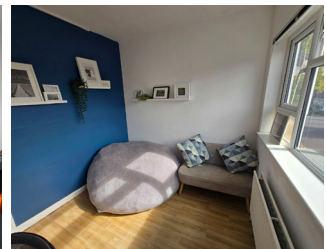
Sport - Leisure Centre



Science Lab



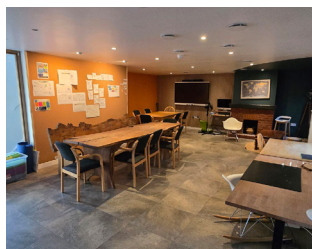
The Tower



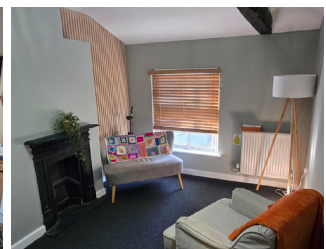
The Turret



The Garden



No 4



Therapy Room

Our Food

At The Green Room, we encourage healthy eating because it supports students' wellbeing, learning and behaviour.

We provide free breakfast, lunch, snacks and drinks for all students and staff during the school day. We aim to offer balanced food choices while also considering individual needs, including SEN, allergies, intolerances and food preferences.

To support this, we limit sweet treats, fizzy drinks, energy drinks, caffeinated drinks and foods or drinks that are very high in sugar or artificial sweeteners.

We ask parents and carers to support this approach so that students receive a consistent message at home and at school. A sample menu is below.

	Monday	Tuesday	Wednesday	Thursday	Friday
30th August				Curry and rice with naan bread and salad	Sandwich bar
7th September	Italian Pasta Bake with salad and garlic bread	Fajita chicken with cous-cous, flatbreads and salad	WWW - Barbados Bajan fish cakes, hot sauce, roti, mango salsa and salad	Homemade pizza breads with potato salad and crispy leaves	Sandwich bar
14th September	Mac and Cheese with salad and crunchy garlic croutons	Sausages with herby wedges and baked beans	WWW - Denmark Frikadeller, brunede kartofler, red cabbage	Curry and rice with naan bread and salad	Sandwich bar
21st September	Italian Pasta Bake with salad and garlic bread	Fajita chicken with cous-cous, flatbreads and salad	WWW - Oman Shawarma, paratha, crudites, houmous, chutneys	Homemade pizza breads with potato salad and crispy leaves	Sandwich bar
28th September	Mac and Cheese with salad and crunchy garlic croutons	Sausages with herby wedges and baked beans	WWW - Netherlands Hachee with chicken or veg, root veg mash	Curry and rice with naan bread and salad	Sandwich bar
5th October	Italian Pasta Bake with salad and garlic bread	Fajita chicken with cous-cous, flatbreads and salad	WWW - Bangladesh Biryani with meat or veg, paratha, carrot salad	Homemade pizza breads with potato salad and crispy leaves	Sandwich bar
12th October	Mac and Cheese with salad and crunchy garlic croutons	Sausages with herby wedges and baked beans	WWW - Singapore Laksa and fried rice	Curry and rice with naan bread and salad	Sandwich bar

Our Values

Start a path...

At The Green Room, we aim to help every student Start a Path towards a positive future. Through our values of Kindness, Curiosity and Change, we support students to build self-belief, resilience and confidence as they prepare for their next steps.

Kindness

Curiosity

Change

ROCCIT



Our ROCCIT framework helps students develop the key skills they need for life, further education and employment: Resilience, Organisation, Communication, Community, Initiative and Teamwork.

Students are supported to reflect on their progress through Forward Steps and Backward Stumbles. In Pathways lessons, they review this information on their personal Pathways site, helping them understand their strengths, identify areas to develop and set meaningful personal targets.

Our Celebrations & Trips

Reward Trips

GRW runs one reward trip every half term (apart from in the final half term), which equates to 5 reward trips across the year. These trips are designed as a way to recognise the pupils who have produced superb classwork, behaved in an exemplary manner and above all else - embodied the school values of Kindness, Curiosity and Change.



Trips

Throughout the school year GRW runs numerous educational trips and we frequently visit museums, landmarks and events. Our school trips are aimed at developing our cohort's 'cultural capital', expanding their horizons and aiding their studies. We also offer a wide range of extra curricular experiences including annual bonfire night, Green Room Festival, yearly camping trips alongside subject specific trips to enhance their learning.



Abroad Trips

We believe travel is a powerful way to extend learning and build independence. Our overseas trips let students explore new countries, cultures, and histories, turning classroom lessons into lived experiences.



Each year, we run a trip abroad linked to our curriculum themes and values of Kindness, Curiosity, and Change. These trips help students grow in confidence, resilience, and global awareness. Past destinations have included European cities rich in culture, history, and natural beauty.

Students enjoy a mix of educational visits, cultural experiences, and team-building activities, all carefully planned for safety, inclusivity, and personal growth. The school contributes to trip costs, with extra support available so every pupil can take part.

Through these unforgettable experiences, students return with new perspectives, lifelong memories, and a deeper curiosity about the world.



Meet The GRW Team



Callum Flanagan
Head of School
DSL



Tom Tilbury
Curiosity Leader
SENDCO



Daniel Jacobs
Kindness Leader
Eco Leader



Claire Anderson
Change Leader



Carly Foster
Provision Manager /
Exams Officer



Lorena Greenwood
Office Manager



Rebecca Illott
Science Teacher



Caroline Masters
Science Teacher



Lyn Smith
Maths Teacher



Sam Harris
English Teacher



Cathy Meese
LSA / Tutor



Vic Highton
English Teacher



Will Allen
LSA



Keira Williams
LSA

Our Expectations



GR Ambassadors

The Green Room Ambassador programme gives students the opportunity to develop leadership skills and contribute positively to the school community.

Ambassadors act as role models, represent the school's values and help create a positive culture across The Green Room.

Students take on leadership roles linked to Kindness, Curiosity and Change, while also developing key ROCCIT competencies such as communication, initiative, teamwork and community.

Our ambassadors help to promote kindness, encourage curiosity, support positive change and champion sustainability as part of our journey towards Net Zero by 2030.



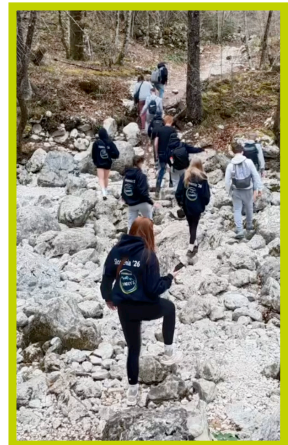
Offsite

Student safety and wellbeing are our first priority during all trips, events and home visits. All activities must be approved in advance by the Head of School or Trips Coordinator, with appropriate risk assessments, consent forms and student information in place.

Trip leaders are responsible for supervision, communication and ensuring that staff have access to the information they need in an emergency. A qualified first aider is required for all off-site activities and school events.

Trips and events are planned to enrich the curriculum and include all students, with reasonable adjustments made for individual needs. Home visits are also carefully planned, with staff keeping in contact with school and following agreed safety procedures.

After trips and events, staff review what went well and identify any improvements for the future.



the GREENROOM school

Our school website has a wealth of information regarding admissions, please use this QR code for quick access



Next steps

Please ask your SEND caseworker at your council to submit a consultation to admissions@thegreenroomschool.com and we'll be in touch. We're looking forward to seeing what we could achieve together.

Safe
and
Brave

Unmissable
and
Audacious

High Support
and
High Challenge