

## **JOB DESCRIPTION**

### **Teacher**

**JOB TITLE:** Teacher

**LOCATION:** Kingsley, Hampshire

**REPORTING TO:** Line Manager, Green Room School Kingsley

### **THE GREEN ROOM KINGSLEY:**

We are an independent school set on a farm which gives us the freedom to give our 30 pupils a second chance at education. Our dedicated team provides a broad, lively, and stimulating curriculum for our pupils, ranging from English, Maths, Science and other academic subjects to vocational studies, including BTEC Land Based Studies, Construction and Bushcraft. We focus on inspiring change within our pupils to ensure their successful future- our pupils want to be at GRK, it is not a place they are 'sent'.

### **PURPOSE OF THE ROLE:**

To design bespoke learning programmes to suit our pupils' specific needs, subjects to be confirmed dependant on applicant. To deliver these programmes either on a 1:1 or small group basis by teaching/supporting our pupils working at all levels from KS1-4 enabling them to achieve rapid progress. To contribute to a system of assessment criteria and recording of assessment data to inform others of progress. To have responsibility for an assigned group of young people. To ensure the safety and welfare of the students, during on-site and off-site activities. To promote the aims of our organisation, and reinforce our ethos. Most importantly build trust with our pupils, inspiring them to be kind, courageous, honest and true to themselves.

### **MAIN DUTIES & RESPONSIBILITIES:**

1. To create a caring, supportive and stimulating environment which is conducive to learning.
2. To be experienced in either primary or secondary education. Have the ability to deliver across the curriculum where needed, but with a specific academic focus on English and/or the humanities or Maths. The ability to engage secondary age pupils with a broad range of ability is key.
3. To work 1:1 or in groups to deliver literacy (with phonics and reading skills focus) or numeracy.
4. To be able to differentiate classwork for a wide range of ability and SEND needs.

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5. Act as a mentor to all students providing them with time to talk and in response guidance and kindness.
6. To plan and prepare lessons/workshops/sessions that will deliver breadth, balance and inspiration in subject area.
7. To identify clear objectives and learning outcomes, with appropriate challenge and expectations. If this is to result in an award or qualification, to follow the regulations of the awarding body and keep the school informed of any requirements.
8. To work outside in sport and other farm and animal activities as required, to the same standard as all other teaching.
9. To reinforce boundaries at all times, and ensuring safety and well being.
10. To plan opportunities to develop spiritual, moral, social, cultural, emotional and sporting needs of each student.
11. To maintain our regular system of baseline testing, monitoring, assessment, and reporting of progress to others including OFSTED.
12. To ensure effective use of support staff within sessions, briefing them on expectations prior to lessons
13. To communicate with parents and appropriate agencies, to contribute positively to the life of the young person.
14. To participate in staff briefings and team meetings where appropriate.
15. All staff members are expected to go above and beyond the call of duty, and get stuck in wherever they are needed, no matter what the project.

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications & Experience	5 GCSE's A*- C including English and Maths 3 A levels University Degree or equivalent Teaching experience designed to inform, inspire and / or educate Experience of baseline testing tools and their use. Qualified Teacher Status School Leadership experience	Teaching experience with GCSE English or Maths. Evidence of professional development SEND pupil experience Intervention teaching

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<p>Knowledge</p>	<p>In depth knowledge of your subject area, it's relevance and its importance to everyday life</p> <p>Safeguarding of Children, child protection and learning styles.</p> <p>Behaviour types (positive and negative) and appropriate management techniques.</p>	<p>Up to date knowledge of young people, their influences and challenges.</p> <p>A passion for alternative education and development .</p>
<p>Skills &amp; Abilities</p>	<p>Outstanding leadership skills</p> <p>Ability to connect with young people and help them work through their difficulties with kindness in a non-judgemental fashion</p> <p>Ability to prepare and plan effectively</p> <p>Good organisational skills</p> <p>Ability to prioritise and manage time effectively</p> <p>Ability to work as part of a team</p> <p>High levels of patience, dedication and energy.</p> <p>Offer selfless support and guidance to the challenges the young people face.</p> <p>Be adaptable to the reactions and needs of students to deliver the best experience for the pupils possible at the time.</p> <p>Be able to improvise and remain calm when the plans go off track.</p> <p><b>Desire to help young people reach their potential and overcome barriers.</b></p>	<p>Strive to go beyond the call of duty and to never give up.</p> <p>To be able to identify with the young people's situation and offer measured, selfless guidance and support.</p>

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<p>Work related personal requirements</p>	<p>A passion to deliver outstanding outcomes for all our young people and to inspire and coach colleagues to do the same.</p> <p>A desire to learn and grow within your subject area and beyond.</p> <p>A passion to inspire young people to learn.</p> <p>Suitability to work with young people</p> <p>Provide information for DBS check to be run.</p> <p>Professional and character references.</p> <p>Physically fit, good sporting ability,</p> <p>Positive attitude</p>	<p>Presentable, health conscious, kind and selfless attitude.</p> <p>Extremely hard working and dedicated.</p> <p>Determined, focused and highly motivated</p> <p>Good sense of humour.</p>
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