



The Green Room Kingsley

Remote Education Provision - Information for Parents

We strive to engage all pupils with our bespoke provision, through a blended education of remote learning and physical attendance in school. If pupils have any problems with remote, online or in school learning please contact the school for further support. We will always do what it takes to meet each pupil's needs.

Unplanned school closures

If we have to close and offer a full provision of online learning, in the case of school closure, a pupil's first day or two of being educated fully remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Accessing Online School

The Green Room School provides pupils with their own Chromebook as soon as they begin a program of remote learning. When not remote learning, these chrome books remain in school. These Chromebook laptops will be delivered if they are not already at home. Students then have access to the GSuite, with dedicated Google Classrooms for each subject.

If a new student starts at GRK, a dedicated online Google meet or phone conversion will take place to guide them through various processes. This can also happen in physical school if it is appropriate for the student to attend on designated days. Work books for Maths, English, Science can also be provided whilst the students familiarise themselves with Google Classroom and Google Meets. Paper copies/hard copies of work for those that struggle with online learning will be available.

Each young person has access to the Gsuite via their school email; this provides access to Google Meets, Slides, Docs etc. Each Google calendar has a designated meet link which when clicked on will take the young person to the lesson or circle time.

We recognise that some pupils may not have suitable online access at home. If pupils have any issues with getting online they can let us know and we can support them with this.

An eSafety agreement is in place and has been signed by all students. Records of chromebook numbers and chargers being issued are in place.

If students need further help accessing G Suite, how to' guides are available from school on request. Printed materials are also available for collection, delivery or by post. Hard copy work can be brought back on physical school days, posted or dropped in for feedback.

Online Lessons

At The Green Room School we recognise the challenges our students face online and are conscious of their individual needs. Learning online can be difficult for young people and it is our intention to provide lessons that aim to facilitate them being in a 'flow' state. In order to maintain progress our core curriculum will focus on key skills similar to the approach we take in normal circumstances.

Online lessons are differentiated so that the balance between challenge and skill level is maintained. We know that progress occurs on the edge of students comfort zones, in terms of academic ability, and we will continue to provide careful incremental challenges so that progress continues. Due to the nature of GRK being centred around the outdoors with dedicated time spent with animals and in the natural world, some changes to the remote learning timetable have had to be made. However, we try to keep this ethos as much as we can, for example, having offered online animal lessons and tours around the farm.

Expectations

All pupils are expected to attend daily Circle times at 9.45 Monday - Thursday and 9am on a Friday. This focuses on the mental and physical wellbeing of students and covers topics such as exercise and e-safety. This also gives staff a chance to monitor wellbeing and attendance.

All students have at least one maths, english and science 1:1 session remotely a day with their corresponding teachers. These continue to teach the curriculum and are bespoke to the student's learning needs. We find these sessions invaluable to progress and the accelerated catch up of any learning gaps. Students are also offered a variety of other 1:1 remote learning sessions, from reading boosters to bespoke enrichment sessions based on other areas of the curriculum they enjoy, such as art, current affairs or DT, music and live cooking sessions. There are also opportunities for students to get active with group sports sessions and whole school workouts.

In class, teachers are also using Kahoot, the Smart board app, learning by questions, Tassomai and Jamboard to help maintain engagement. We will continue to explore effective digital tools and platforms to aid our content delivery but be assured that we will only use tools that the young people are comfortable using.

We use a combination of the following approaches to teach pupils remotely: Live teaching through online sessions with Smart board, Jamboard or Google classroom to assist (both 1:1 and groups). This can also be live and practical lessons for activities such as cooking or art. Resources and ingredients are sent to students and printed paper packs produced by teachers for those that choose not to access online sessions. Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. For example, BBC Bitesize quizzes, Timestable Rockstars.

For students that find it difficult to access 1:1 or group online sessions or for those students who would like to access further work at home, there is an Independent Learning Sheet that all students and parents have access to. This is a regularly updated collection of extra work that students can choose from, that can mostly be found through accessing Google Classrooms. Student wellbeing is also available remotely through 1:1 mentoring and therapy sessions (these are offered both remotely and in person where appropriate). Home visits are also available for all students on a weekly basis for a different type of wellbeing check up.

We expect our remote education to last for 3 hours per day with opportunities for further study available.

We offer a lunch club to allow pupils to socialise under supervision and afternoon activities to add enrichment to their learning. We try to get pupils as active as possible during this time. On a Friday we do a whole school workout.

Progress Monitoring

Work is monitored per lesson by the teacher. Attendance and behaviour are reviewed daily and discussed in daily staff meetings where further ad hoc provision is set up for students who might be struggling to engage, for example, home visits or extra 1:1 sessions. If there are continuing concerns members of the Senior Leadership Team contact parents, carers, guardians and students.

Feedback to students is again bespoke to the student. In 1:1 sessions feedback and assessment are immediate and verbal, for written assignments this can be done through email or comments left. Whole-class feedback or quizzes marked automatically via digital platforms also takes place. Teachers still keep assessment records and maths, English and science are still formally assessed at least termly with targets adjusted and focused on. Students will receive feedback on their work informally for enrichment sessions but for maths, English and science this happens session by session.

SEND

Our students have a variety of needs which are catered for on a bespoke individual basis. It is our belief that our students benefit the most from being in school physically, which is why we offer a blended school. Students are offered an online day followed by a physical day, in school. This

means that students in groups of five have two days in school a week, and our students in Year 11 have three, in preparation for GCSE assessments. Remotely, students have individual timetables and sessions or printed work and delivered resources. Communication with our families is vital and a large part of remote learning. We also offer parent meets to cover a range of issues, such as what learning and the curriculum look like at the moment, to issues that families may struggle with such as sleep and healthy eating. This also gives families support with the technical side of remote learning. Staff are on hand during the school day to give immediate feedback to questions and problems families might have. Communication with parents, carers and guardians via letters, emails, our website, Arbor messaging, and telephone calls are ongoing. Annual reviews have still been taking place remotely, which gives parents and staff an up to date picture of outcomes and strategies that best support the student.

Self Isolating

A child that is self-isolating or cannot attend will still experience the knowledge and experience rich curriculum that has been detailed above. The only change is that their online offer will be extended to the days when they would usually have been attending physical school. This is to make sure there is as little disturbance to their education as possible.

Rewards

Our reward system continues to run alongside the work pupils are doing online so pupils will not miss out on this.

Communication

We give regular updates via email, phone and through parent forums and 'Coffee Corners'. We also use our social media to share the wonderful work the pupils are doing. Annual Review meetings will continue online or over the phone.

If you have any questions or wish to discuss this further please contact us:

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