

Admissions Policy

The Green Room Foundation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Owners: JN/WRA/KDH/6RA

Date Created	Date 1st Review Due	Date Reviewed	Version	Next Review Due
March 2014	March 2015	March 2015	2	March 2016
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		November 2019	7	November 2020
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	GRK Review	January 2021		
	GRW Review	January 2021		
	GR6 Review	January 2021		
	Overall Review	January 2021	9	January 2022
	GRK Review	January 2022		
	GRW Review	January 2022		
	GR6 Review	January 2022		
	Overall Review	January 2022	10	January 2023

Introduction

The Green Room Windsor is an Independent Day School for boys/girls aged 12 to 16 years. Our 6th form (GR6) provision is for boys/girls aged 16-18. The school has capacity for 35 pupils.

The Green Room Kingsley is an Independent Day School for boys/girls aged 11 -18 with a capacity of 30.

The aims of this policy are:

- to set selection criteria and procedures that are fair to all applicants. No applicant will be treated less favourably during the application process or during assessment on the grounds of their skin colour, race, ethnic or national origin, gender, gender reassignment, religious faith or belief, sexual orientation, socio-economic group, pregnancy and maternity, disability or special educational needs.
- to identify applicants whose academic and other abilities appear to match the ethos and standards of the Schools and whose personal qualities suggest they have the potential to contribute sufficiently to the Schools community and benefit from the many opportunities that are offered to them.
- to comply with the Schools' obligations under the Equality Act 2010.
- This policy can be made available in larger print or more accessible format if required.

Conditions of Admission

It is a condition for admission that:-

- all applicants meet the selection criteria for admission
- any conditions of entry to the Schools are fulfilled
- the applicant is of appropriate age and maturity
- the School can adequately cater for and meet the needs of any disability and/or special educational needs.
- Admission to the Schools is at the Head's discretion.
- We are unable to accept aggressive or violent pupils

Selection

The selection criteria for entry to the Schools in to any year is fair to all applicants and entails:-

- satisfactory reference from the applicant's current School/Local Authority (if any)
- an interview with the Head to ensure the applicant has the potential to contribute and benefit from School life and educational opportunities offered by the Schools

Admissions procedure

Pupils may enter the Lower School between ages 12-16 (GRW) or 11-18 (GRK) providing there is a space in the appropriate class/group.

Pupils may enter GR6 at age 16 -18

The admissions procedure for new to Green Room pupils is as follows:

1. After an initial enquiry is made, we request relevant papers and Education Health Care plans from the relevant local authority, and that the Admissions Enquiry Form is completed.
2. Our admissions panel will then review the documents and information gathered from the initial enquiry to determine whether a good 'fit' is likely.

3. We will then invite the potential pupil, parents/carers, social/case/family workers to meet the Senior Staff and have a tour of the school. During this meeting both parties can get a feel for whether the placement is likely to work. The focus of the meeting will be the young person's needs, thoughts, ideas and aspirations. Once this meeting has been completed everyone can take a little time to determine whether they think the placement could work.
4. Please note, if the young person is unsuccessful at this stage an optional therapeutic report can be written to aid the young person in finding the right place for them.
5. If all are in agreement we will suggest a trial day or a series of trial days so the young person can experience school and we can get a better feel for their needs.
6. If this goes well we go back to the relevant council and agree to the placement and they will then (usually) put the proposal to their panel for a decision on the funding.
7. Following council approval a place at one of The Green Room Schools will either be offered (or declined) based on the suitability of the young person.
8. We will then arrange a start date for the young person.
9. Please note, at this point that some young people need a step by step plan to help them assimilate to school life and we create this plan based on the pupils needs. It is adjusted as time goes on because some young people assimilate more quickly or more slowly than they originally thought.
10. It is also worth noting that some young people need to take a step back and restart their learning from an earlier year group to the one they would normally be placed in. We work collaboratively with everyone involved to find the right place for that young person. Examples of this are where a young person has missed so much school in year 10, they need to go back to the beginning of year 10 to ensure they cover the 2 year GCSE courses in order to give them a fair chance at their GCSEs. Another example might be where a pupil is so anxious that the goal is to get them into school regularly and then assess their learning gaps and find the best place in the school for them.
11. Once a start date has been determined the parents/carers will need to arrange transport with the relevant council. This can take 10 days with some councils.
12. We will request a completed referral form from the council, CTF and pupil files from the young person's previous school, and we will require parents/carers and young people to complete registration forms, create an account on our School Management System, Arbor, and provide consent for activities/trips/medication/etc.
13. Meanwhile we will be working on a bespoke personalised integration plan for the young person to ensure their start with The Green Room is as successful as possible. This will include baseline academic testing, an assessment for our vocational studies and an introduction to our Level Best self actualisation programme.
14. On arrival for their first day, each new Green Room Pupil will receive their necessary resources.

The admissions procedure for Green Room pupils applying to another provision within the Green Room Foundation is as follows:

1. Pupils will be invited to an interview and if successful, will be invited to tasters days. If these progress well the pupil will be offered a place at the provision.
2. Consent for the placement will be requested from the council and if granted transition will be arranged.

Please note the Head of School's decision on admissions is final.

Special Needs and Disabilities

The Schools welcome all applicants irrespective of any learning needs and/or disabilities. However, its facilities (physical and otherwise) for pupils with significant learning difficulties and/or physical disabilities are currently limited.

The Schools will do all that is reasonable to comply with the Equality Act 2010 so that the Schools may accommodate the needs of disabled applicants for which, with reasonable adjustments, the Schools can cater adequately.

The Schools will do all that is reasonable to ensure the application procedure (and any information about the Schools) is accessible for disabled applicants and will make such reasonable adjustments as necessary. (See Accessibility Plan)

Parents must inform the School when submitting a Registration Form of any special circumstances relating to their child which may affect their child's performance in the admissions process and ability to fully participate in the education provided by the School.

Parents of disabled children may be invited to a preliminary meeting with the Head to discuss ways in which any disadvantages could be lessened or eliminated from the admissions process and to ensure that the applicant can be adequately catered for should an offer of a place be made.

The School may request further information, such as a medical certificate or educational psychologist's report, and any associated correspondence from the pupil's current school that the School considers necessary to make a fair assessment.

If, after reasonable adjustments have been considered, the School is unable to adequately cater for the needs of those children with disabilities, parents will be informed why an offer will not be made.

If an applicant's disability becomes apparent after admission, the School will consult with parents about what reasonable adjustments, if any, can be made in order to allow the child to continue at the School. If, after reasonable adjustments have been considered, the School is unable to adequately cater for and meet the needs of the pupil, the Head may request parents to withdraw their child.

Complaints

In the event of any dispute regarding admissions, parents are referred to the Complaints Procedure, which can be made available upon written request.

Coronavirus

All visitors to the schools will undergo testing and follow the processes put in place following government guidance.

This policy is approved by The Co-CEO of The Green Room Foundation

Date

Co-CEO
