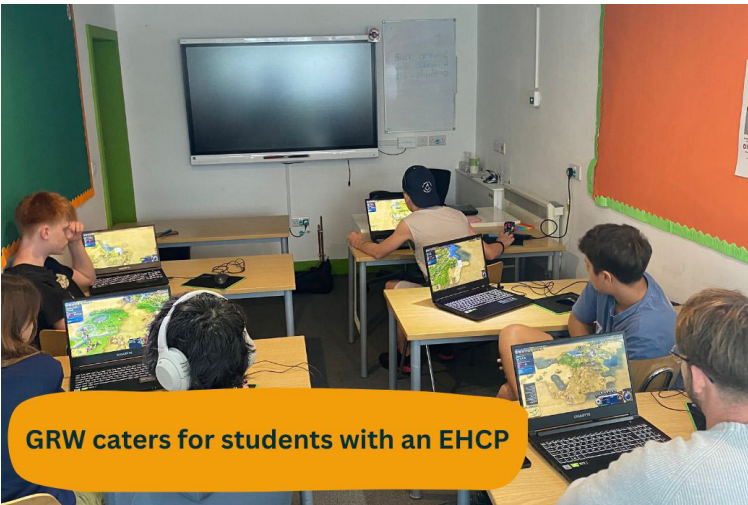




GRW caters for students with an EHCP



Welcome to GRW HANDBOOK



**4A Albert Street,
Windsor, SL4 5BU**

01753 866711

admissions@thegreenroomschool.com



GRW the GREENROOM windsor

the GREENROOM windsor

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Welcome to The Green Room Windsor

It is our great pleasure to welcome you to The Green Room Windsor - a non-maintained independent provision for boys and girls aged 13-16 years old, an inclusive environment and above all else, a very special place!

We know that anyone who visits our school will find that our values of Kindness, Curiosity and Change drive forward everything we do here. Our values are principles that we ask every student and staff member to explore, embrace and embody.

The Green Room Windsor allows young people to genuinely be themselves; free of the fear of judgement. But, we also support and challenge our students, in equal measure, so they can explore their personalities, apprehensions and ambitions in order to expand their horizons and find their place in the world.

Our students leave us with qualifications, skills and experiences, but, truthfully, there's only really one thing we want our students to leave us having acquired, and that is happiness.

Thank you for your interest in The Green Room. It's time to Start a Path.

Yours sincerely,

Callum Flanagan,
Head of School

Our Site Map



Our Expectations



Our Timetable

Monday					
9:15 - 9:45	Arrival & Breakfast				
9:50 - 10:00	Circle Time		Circle Time	Circle Time	Circle Time
10:05 - 10:50	Year 11/10 English (IGCSE)		Year 10/11 English (ELC)	Year 9 Launchpad 🍌	Year 9 Launchpad 🍌
10:55 - 11:40	Set 1 Science	Set 2 Science	Project Based Learning Science	Year 9 Century 🍌	Year 9 Century 🍌
11:45 - 12:30	Set 1 Maths	Set 2 Maths	Year 10/11 Numeracy	Year 9 Theme 🍌	Year 9 Theme 🍌
12:30 - 13:00	LUNCH				
13:00 - 13:45	Year 10/11 Pathways Kindness	Year 10/11 Pathways Curiosity	Year 10/11 Pathways Change	Year 9 Pathways (1-2-1)	
13:45 - 14:00	Walk to Sport				
14:00 - 14:55	Sport		Gym	Walk-n-Talk	
15:00	End of School				

Tuesday					
9:15 - 9:45	Arrival & Breakfast				
9:45 - 10:00	Reading Plus				
10:05 - 10:50	Set 1 Maths	Set 2 Maths	Year 10/11 Numeracy	Year 9 Launchpad 🍌	Year 9 Launchpad 🍌
10:55 - 11:40	Year 11/10 English (IGCSE)		Year 10/11 English (ELC)	Year 9 Century 🍌	Year 9 Century 🍌
11:45 - 12:30	Set 1 Science	Set 2 Science	Project Based Learning Science	Year 9 Theme 🍌	Year 9 Theme 🍌
12:30 - 13:00	LUNCH				
13:00 - 13:45	4th Dimension (Half-Termly Options)		GCSE English Literacy		GR Values Ambassadors Meeting
13:45 - 14:00	Walk to Sport				
14:00 - 14:55	Sport		Gym		Walk-n-Talk
15:00	End of School				

Wednesday					
9:15 - 9:45	Arrival & Breakfast				
9:45 - 10:00	Reading Plus				
10:05 - 10:50	Set 1 Science	Set 2 Science	Project Based Learning Science	Year 9 Theme🍌	Year 9 Theme🍌
10:55 - 11:40	Set 1 Maths	Set 2 Maths	Year 10/11 Numeracy	Year 9 Launchpad🍌	Year 9 Launchpad🍌
11:45 - 12:30	Year 11/10 English (IGCSE)		Year 10/11 English (ELC)	Year 9 Century🍌	Year 9 Century🍌
12:30 - 13:00	LUNCH				
13:00 - 13:45	Midweek Memory Mangler			GCSE Statistics	
13:45 - 14:00	Walk to Sport				
14:00 - 14:55	Sport		Gym	Walk	
15:00	End of School				

Thursday					
9:15 - 10:00	Arrival & Breakfast				
10:05 - 10:30	Year 9 🍌 Music	Year 9 🍌 Histgineering	Year 10/11 Food & Cookery	Year 10/11 Practical Innovation	Year 10/11 🍌 Time to Think
10:30 - 10:35	Changeover				
10:35 - 11:30	Year 9 🍌 Art, Craft & Design	Year 9 🍌 Art, Craft & Design			
11:30 - 11:35	Changeover				
11:35 - 12:00	Year 9 🍌 Histgineering	Year 9 🍌 Music			
12:00 - 12:30	LUNCH				
12:30 - 12:45	Guided Reading				
12:45 - 13:40	Year 9 🍌 Food & Cookery	Year 9 🍌 Creative Innovation	Year 10/11 GCSE Art & Design	Year 10/11 ELC History	Year 10/11 🍌 Time to Think
13:40 - 13:45	Changeover				
13:45 - 14:40	Year 9 🍌 Creative Innovation	Year 9 🍌 Food & Cookery			
14:45 - 15:00	Stroll to the Knoll & End of School				

Time	Friday							
9:15 - 9:45	Arrival & Breakfast							
9:50 - 10:00	Circle Time Kindness		Circle Time Curiosity		Circle Time Change		Circle Time Guest	
10:00 - 10:15	Year 11		10:00 - 10:15	Year 10		10:00 - 10:30	Year 9	
	Reading Plus			Reading Plus			Launchpad 🌱	Digital Innovation 🍎
10:15 - 11:00	Exam Skills	Time to Create non-Exam Takers	10:15 - 11:00	Futures		10:30 - 11:00	Digital Innovation 🌱	Launchpad 🍎
11:00 - 12:00	Time to Create		11:00 - 11:30	Time to Learn 🌱	Digital Innovation 🍎	11:00 - 11:30	Time to Think 🍎	PSHE 🌱
			11:30 - 12:00	Digital Innovation 🌱	Time to Learn 🍎	11:30 - 12:00	PSHE 🍎	Time to Think 🌱
12:00 - 12:30	LUNCH							
12:30 - 13:45	Digital Innovation		12:30 - 13:05	PSHE 🌱	ROCCIT 🍎	12:30 - 13:05	ROCCIT 🍎	Computer Literacy 🌱
			13:10 - 13:45	ROCCIT 🌱	PSHE 🍎	13:10 - 13:45	Computer Literacy 🍎	ROCCIT 🌱
13:45 - 14:55	Walk to Sport & Sport				Arts-n-Crafts			
15:00	End of School							

Our Curriculum

English

Pupils study English Language at IGCSE level, developing strong communication skills in reading, writing, and speaking. Some also take English Literature, while others follow the Entry Level Certificate. This allows every pupil to progress at a level suited to them.

Maths

We focus on both subject knowledge and real-life application. Pupils work towards GCSE or Entry Level qualifications, building confidence in numbers, problem-solving, and analytical thinking.

Science

Our science lessons encourage curiosity about the world around us. Pupils study biology, chemistry, and physics through the AQA Trilogy Combined Science pathway, with GCSEs or Entry Level qualifications available.

Art & Design

Creativity is central to life at The Green Room. All pupils study Art, Craft and Design in Year 9, with the option to continue to GCSE. We also offer an Arts Award, where pupils can gain qualifications by exploring a chosen practice and developing creative projects.

Music

Pupils explore a wide range of genres and styles while learning to perform, compose, and listen critically. Music in Year 9 encourages enjoyment and builds skills for further study.

Innovation

Through project-based learning, pupils tackle real-world challenges by combining Science, Technology, Engineering, Maths, Media, and the Arts. They gain hands-on experience in design, content creation, and digital technologies such as AI, film, and online branding.

Futures

This programme prepares pupils for life after The Green Room. Year 10s explore career options and develop their personal portfolios, while Year 11s attend college events, taster days, and receive tailored support with applications and interviews.

Food & Cookery

Pupils develop practical skills in meal preparation and nutrition. In Years 10 and 11, they can take an NCFE Level 1 qualification in Food and Cookery.

4D (Fourth Dimension)

This unique subject broadens pupils' horizons through cross-curricular projects. Sessions connect cultural, historical, and social topics, helping pupils build curiosity and cultural capital.

PSHE

Personal, Social, Health and Economic education equips pupils with skills for independent and fulfilling lives, from healthy relationships to managing real-life challenges.

Sports

Our sports curriculum prioritises fun, inclusivity, and well-being. Pupils use Windsor Leisure Centre facilities for a wide range of activities, with alternatives like Walk-and-Talk for those less suited to traditional sports.

ROCCIT Competencies

Resilience, Organisation, Communication, Community, Initiative and Teamwork are embedded across lessons, preparing pupils with the life skills needed for the future.

Reading Plus

A personalised programme that supports every pupil in improving vocabulary, speed, and comprehension, ensuring reading confidence for academic success.

Pathways

Weekly sessions help pupils reflect on progress, set goals, and connect with the school's core values: Kindness, Curiosity and Change.

History

Year 9 pupils explore engaging history topics, with the option to continue in Years 10 and 11 through the Entry Level Certificate.

Therapy

Our in-house therapist offers one-to-one support, helping pupils explore emotions, family dynamics, and challenges in a safe and creative environment.

Year 9-Only Subjects

Launchpad

Games and motivation to prepare for learning, build communication, and strengthen resilience.

Learning Block

Personalised, AI-driven lessons in English, maths, and science through Century Tech.

Theme

Cross-curricular enquiry sessions built around big questions, encouraging curiosity and broad cultural knowledge.

Year 10/11-Only Sessions

Time to Think

A protected two-hour slot each week where pupils can reflect, rest, or pursue personal interests.

Time to Learn

Focused time for independent study, project work, or responding to teacher feedback.

Our Spaces and Classrooms



Kitchen



Dining Room



Makerspace



Downstairs GR



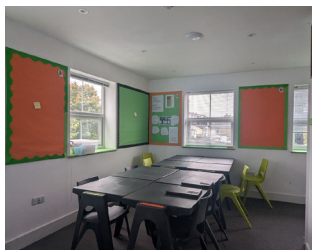
Patty's Room



Courtyard



Studio



Upstairs GR



Tunnel



Sport - Windsor
Leisure Centre



Science Lab



The Tower

Our Food

At The Green Room, we believe that a healthy diet is essential for promoting the wellbeing of our pupils, enabling them to learn effectively and behave well in the short term, while also laying the foundation for lifelong healthy habits.

To put this into practice, both pupils and staff are encouraged to enjoy balanced meals and snacks. We have a policy that restricts the consumption of sweet treats, caffeinated or sugary drinks, and foods high in sugar or artificial sweeteners. This includes items such as caffeinated drinks, chocolate, cakes, biscuits, fizzy drinks, energy drinks, sugar-free drinks, and sweets.

As part of our commitment to fostering healthy eating, we provide breakfast, lunch, snacks, and drinks to all pupils and staff throughout the school day, free of charge. We also understand the importance of catering to individual preferences, especially for pupils with specific needs due to their SEN diagnoses, allergies, or intolerances.

We know that for our healthy eating policy to be truly effective, it requires the active support of parents and carers. Consistency between home and school is key to reinforcing these habits and ensuring the best outcomes for our pupils. A sample menu is below:

	Monday	Tuesday	Wednesday	Thursday	Friday
1st Sept	Roasted vegetable pasta with salad and garlic bread	Chicken with cous cous	WWW - Cambodia - amok with chicken or veg, rice, noodle slaw salad	Meatball sub with crispy potatoes	Asian fish with nasi goreng
8th Sept	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Barbados - Bajan fish cakes, hot sauce, roti, mango salsa, salad	Jacket potatoes with fillings and salad	Fish finger sandwiches with beans
15th Sept	Roasted vegetable pasta with salad and garlic bread	Chicken with cous cous	WWW - Denmark - frikadeller, brunede kartoffler, red cabbage	Meatball sub with crispy potatoes	Asian fish with nasi goreng
22nd Sept	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Oman - shawarma, paratha, crudites, houmous, chutneys	Jacket potatoes with fillings and salad	Fish finger sandwiches with beans
29th Sept	Roasted vegetable pasta with garlic bread and salad	Chicken with cous cous	WWW - Netherlands - hachee with chicken or veg, root veg mash	Meatball sub with crispy potatoes	Asian fish with nasi goreng
6th Oct	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Bangladesh - biryani with meat or veg, paratha, carrot salad	Jacket potatoes with fillings and salad	Fish finger sandwiches with beans
13th Oct	Roasted vegetable pasta with salad and garlic bread	Chicken with cous cous	WWW - Singapore - laksa, fried rice	Meatball sub with crispy potatoes	Asian fish with nasi goreng
20th Oct	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Germany - schnitzels, wurst, potato salad	Jacket potatoes with fillings and salad	Fish finger sandwiches with beans

Our Values

Start a path...

We aim to 'Start a Path' for every pupil, and give them the self belief and resilience to not be fearful of where this path leads. We aim to develop kindness by evoking curiosity which inspires change to establish life goals and promotes each person's ability to start a path...

Kindness

Curiosity

Change

ROCCIT Competencies



It is our aim to help all our learners become ready for the next stage of their path, be this employment or further education. To help them do this, we have developed the ROCCIT framework, which emphasises the importance of Resilience, Organisation, Communication, Community, Initiative and Teamwork.

Our aim is to guide pupils in the right direction and to help them acquire the ROCCIT competencies along the way. We focus on acknowledging the gradual acquisition of those competencies by awarding 'forward steps', but equally by correcting 'backward stumbles'.

During Pathways lessons, pupils receive their direction data, which they read through and log on their personal 'site'. Pathways sites provide an appropriate platform for pupils to see their total 'steps and stumbles' and subsequently which competencies they are developing in, and which they perhaps need to work on acquiring. This reflective direction can then provide the basis for personal target setting.

Our Celebrations & Trips

Reward Trips

GRW runs one reward trip every half term (apart from in the final half term), which equates to 5 reward trips across the year. These trips are designed as a way to recognise the pupils who have produced superb classwork, behaved in an exemplary manner and above all else - embodied the school values of Kindness, Curiosity and Change.



Trips

Throughout the school year GRW runs numerous educational trips and we frequently visit museums, landmarks and events. Our school trips are aimed at developing our cohort's 'cultural capital', expanding their horizons and aiding their studies. We also offer a wide range of extra curricular experiences including annual bonfire night, Green Room Festival, yearly camping trips alongside subject specific trips to enhance their learning.



Abroad Trips

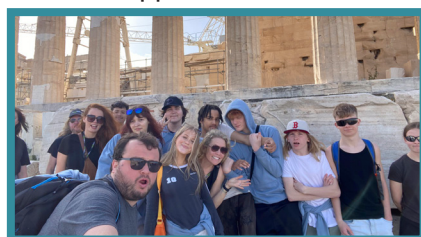
We believe travel is a powerful way to extend learning and build independence. Our overseas trips let students explore new countries, cultures, and histories, turning classroom lessons into lived experiences.



Each year, we run a trip abroad linked to our curriculum themes and values of Kindness, Curiosity, and Change. These trips help students grow in confidence, resilience, and global awareness. Past destinations have included European cities rich in culture, history, and natural beauty.

Students enjoy a mix of educational visits, cultural experiences, and team-building activities, all carefully planned for safety, inclusivity, and personal growth. The school contributes to trip costs, with extra support available so every pupil can take part.

Through these unforgettable experiences, students return with new perspectives, lifelong memories, and a deeper curiosity about the world.



Meet The GRW Team



Callum Flanagan
Head of School



Tom Tilbury
Curiosity Leader
SENDCO



Charley Jacobs
Kindness Leader
DSL



Claire Anderson
Change Leader



Carly Foster
Office Manager /
Exams Officer



Lorena Greenwood
Front of House



Jess Lamont
Counsellor



Rebecca Illott
Science Teacher



Caroline Masters
Science Teacher



Jenny Thorn
Art Teacher



Daniel Jacobs
LSA / Tutor



Vic Higon
English Teacher



Lyn Smith
Maths Teacher



Jacob Laver
Tutor



Jenni Murtagh
Chef



Cathy Meese
Tutor

The Foundation Team



Richard Allen
CEO



Jane Nicholls
Business Director



Lexie Sparks
Operations Director



Danielle Haxby
Education Director



Lise Farrer
Head of Admissions



Angel Allen
Senior School
Manager



Nikki Allen
Marketing Manager



Stephen Smith
Facilities Manager



Finance Manager



Tracy Fenn
Bookkeeper

GR Ambassadors

Through the Ambassador program we hope to develop pupil leadership by providing pupils with opportunities to:



- **Take on leadership roles:** This helps pupils develop essential leadership skills linked with our ROCCIT competencies
- **Represent the school:** Ambassadors act as positive role models for their peers, promoting school spirit and values.
- **Contribute to the school community:** By participating in various initiatives, ambassadors can make a meaningful impact on their school environment and create a legacy.

By allocating a leader for each of our values of kindness, curiosity and change along with our newly appointed Eco Leader, it will raise the profile of these values and drive this culture in our values-led organisation.

- **Promote kindness:** Encourage ambassadors to be kind and compassionate towards their peers and the wider community.
- **Foster curiosity:** Cultivate a sense of curiosity and a desire to learn and explore new things.
- **Drive change:** Empower ambassadors to be agents of positive change, challenging the status quo and strive to make a difference through strong leadership.
- **Champion sustainability:** Support our journey to NetZero by 2030 and help our Green Room community make greener choices to protect our planet.



Offsite

At our school, the safety and well-being of pupils is a top priority during all off-site trips, school events, and home visits. To ensure a smooth and safe experience, all activities require prior approval from the Head of School or the Trips Coordinator. Trip leaders are responsible for overall supervision, student monitoring, risk assessment, and communication with the school and parents throughout the event or visit. All necessary documentation, including student profiles, risk assessments, and consent forms, must be prepared and accessible, either in print or online, to ensure that staff can respond to any emergency situation effectively. The presence of a qualified first aider is mandatory for every off-site activity or school event.

For home visits, staff must maintain communication with the school, especially during longer visits, and follow a risk assessment protocol. In case of emergencies, staff are trained to follow a clear procedure that includes contacting the school and parents, and if necessary, involving emergency services.

We aim to enrich pupils' educational experiences while prioritising their health and safety. All trips and events are designed to complement the curriculum and include every student, making reasonable adjustments for those with special educational needs. Risk assessments are conducted for every activity to mitigate hazards and ensure safe participation.

The implementation of trips, events, and home visits follows guidelines set by the local authority. Staff are required to complete proposal forms, upload all documentation to designated folders, and use checklists to ensure all steps are followed. Post-event evaluations are conducted to assess the success of the activity and make improvements for future visits or events.



Questions about Admissions?

Our school website has a wealth of information regarding admissions, please use this QR code for quick access



Next steps...

Please ask your SEND caseworker at your council to submit a consultation to admissions@thegreenroomschool.com and we'll be in touch. We're looking forward to seeing what we could achieve together.