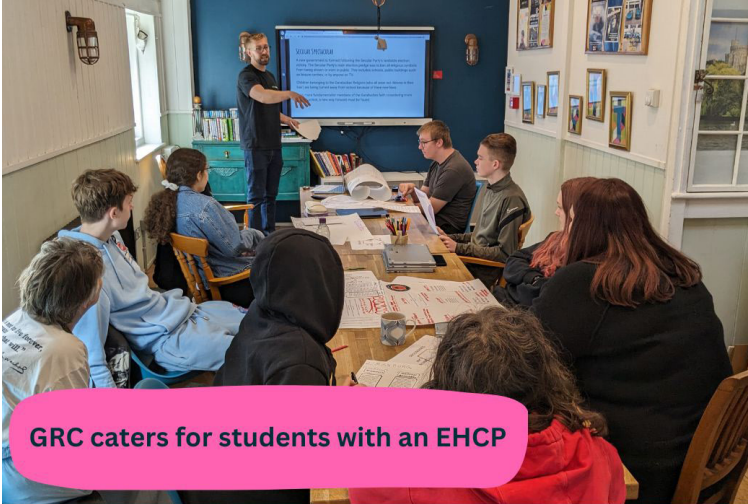
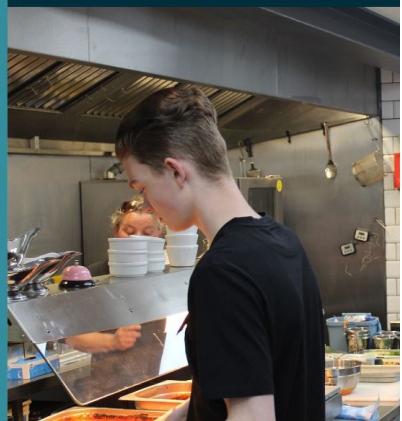




GRC caters for students with an EHCP



Welcome to GRC HANDBOOK



**The Swan, Clewer,
9 Mill Lane,
Windsor, SL4 5JG**

01753 915420

admissions@thegreenroomschool.com



GRC the GREENROOM college





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Welcome to The Green Room College

GRC is a place where young people explore new opportunities and prepare for their next steps whether that's further education, employment or another exciting path.

GRC is designed to support every student in developing the skills and confidence they need to succeed. We embrace a holistic approach that combines academic learning with creative, physical and therapeutic activities, all aimed at helping our students achieve their full potential.

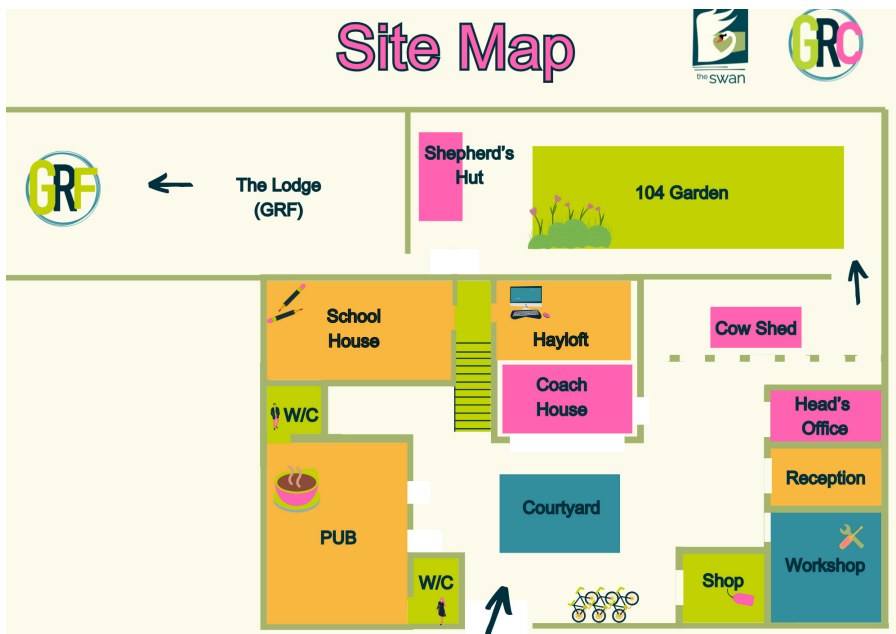
This journey culminates in The Green Room Baccalaureate, a unique recognition of their growth and achievements, which you can read more about later.

Our school is built on the values of Kindness, Curiosity and Change and we encourage our students to embrace these values every day. In addition to our core values, we focus on nurturing essential life skills that we call the ROCCIT Competencies: Resilience, Organisation, Communication, Community, Initiative and Teamwork. These competencies are at the heart of everything we do, helping our students grow into confident, capable individuals ready to take on whatever comes next.

At GRC you'll find a welcoming and supportive environment where you can rediscover your passion for learning, make new friends and start building a bright future.

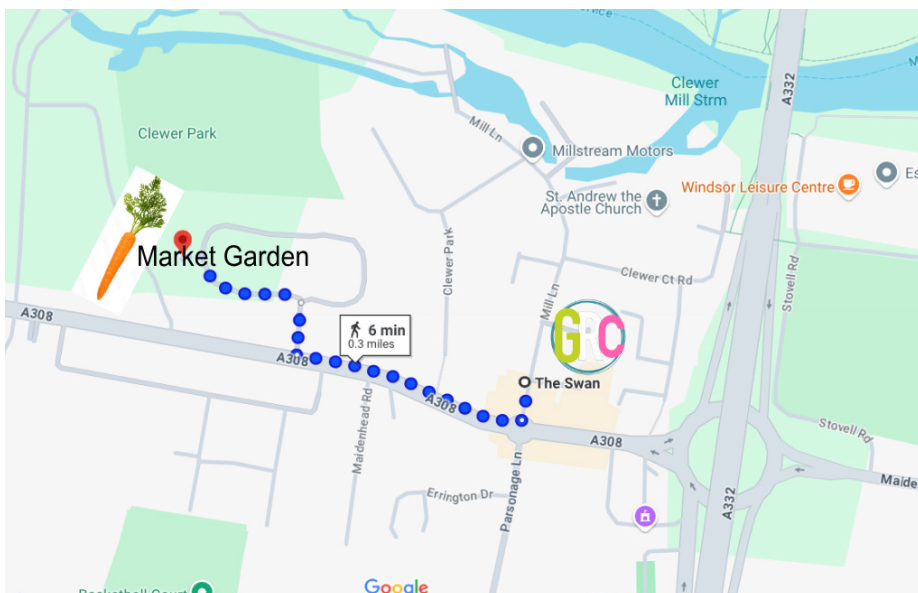
Warmest welcome,

Ashley Sheehan
Head of College



Walking Between Sites

GRC Students will visit our allotment for their Market Garden lessons. Below is a map that shows the route we take



Our Expectations

Parent Expectations

At GRC, we see parents and carers as partners in every student's journey. To help us work together, we ask that you:

- Read the prospectus with your young person so you both know how we work.
- Sign up to the newsletter and read it to stay up to date.
- Communicate problems early so we can support you and your young person quickly.
- Embrace our values - Kindness, Curiosity, and Change, and model them in our community.
- Support attendance and punctuality so your young person can make the most of their time at GRC.
- Attend parent/carer events to celebrate and share in your young person's progress.
- Keep track of our events by adding the GRC calendar to your device, or by asking for a printed copy.

Student Expectations

At GRC, we want every student to thrive. To help you make the most of your time here, we ask that you:

- Read the handbook with your parent/carer so you know how we work.
- Live our values - Kindness, Curiosity, and Change, in everything you do.
- Be on time and ready to learn every day.
- Tell staff if you are struggling so we can support you quickly.
- Take part in events and opportunities to celebrate and share your progress.
- Keep track of what's happening by checking the GRC calendar. This can also be found on the GRC Pupils & Parents page on the website.

Our Timetable

	MONDAY					
9.00 - 10.00	Pupils Arrive/Breakfast/Literacy Monday					
10.00 - 10.15	Morning Meeting AS (Pub)					
10.15 - 11.00	Phenomenon-based Learning (School House)	Phenomenon-based Learning (Hayloft)	Market Garden (Allotment)	Careers (Coach house)	Enterprise (Pub)	Cookery (Kitchen)
	Year 12	Year 12	Year 13 Option	Year 13	Year 13 Option	Year 13 Option
11.00 - 11.15	Brain Break					
11.15 - 12.00	Phenomenon-based Learning (School House)	Phenomenon-based Learning (Hayloft)	Market Garden (Allotment)	Careers (Coach house)	Enterprise (Pub)	Cookery (Kitchen)
	Year 12	Year 12	Year 13 Option	Year 13	Year 13 Option	Year 13 Option
12.00 - 12.30	Lunch					
12.30 - 1:00	Check ins (Various)		Source to Sea (Offsite)		Reading Plus (Hayloft)	
	Weekly one-to-one coaching check ins		Local litter pick with a global perspective		Reading fluency	
1.00 - 1.40	4th Dimension	4th Dimension	4th Dimension	Preparing for Adulthood (Coach House)		Preparing for Adulthood (Hayloft)
	Staff passion-led learning - option	Staff passion-led learning - option	Staff passion-led learning - option	Year 12		Year 13
1.40 - 1.45	Changeover					
1.45 - 2.45	Maths (School House)		Fitness (Windsor Leisure Centre Gym)	Walk (Offsite)	Time to Learn (Hayloft)	
	GCSE Resit, Numeracy		Option	Option	Student-led curiosity driven learning	
2.45 - 3.00	Pick up					

	TUESDAY					
9.00 - 10.00	Pupils Arrive/Breakfast/Numeracy Tuesday					
10.00 - 10.15	Morning Meeting MA (Pub)					
10.15 - 11.00	Question Time (School House)	GR Think (Hayloft)	Market Garden (Allotment)	Enterprise (Pub)	Cookery (Kitchen)	
	Enquiry-based learning Year 12	Critical Thinking Skills Year 12	Year 13 Option	Year 13 Option	Year 13 Option	
11.00 - 11.15	Brain Break					
11.15 - 12.00	Question Time (School House)	GR Think (Hayloft)	Market Garden (Allotment)	Enterprise (Pub)	Cookery (Kitchen))	
	Enquiry-based learning Year 12	Critical Thinking Skills Year 12	Year 13 Option	Year 13 Option	Year 13 Option	
12.00 - 12.30	Lunch					
12.30 - 1:00	Check Ins (Various)		Source to Sea (Offsite)		Reading Plus (Hayloft)	
	Weekly one-to-one coaching check ins		Local litter pick with a global perspective		Reading fluency	
1.00 - 1.40	4th Dimension	4th Dimension	4th Dimension		Preparing for Adulthood (Coach House)	Preparing for Adulthood (Hayloft)
	Staff passion-led learning - option	Staff passion-led learning - option	Staff passion-led learning - option		Year 12	Year 13
1.40 - 1.45	Changeover					
1.45 - 2.45	English (School House)		Fitness (Windsor Leisure Centre Gym)	Walk (Offsite)	Time to Learn (Hayloft)	Cookery Skills (Kitchen)
	GCSE Resits & Literacy		Option	Option	Student-led curiosity driven learning	Option
2.45 - 3.00	Pick up					

	WEDNESDAY				
9.00 - 10.00	Pupils Arrive/Breakfast/Numeracy Tuesday				
10.00 - 10.15	Worldwide Wednesday SL/KP (Pub)				
10.15 - 11.00	Market Garden (Allotment)	Practical Skills (Workshop)	Creative (School House)	Cookery (Kitchen)	Baking (Kitchen)
	Year 12 & 13 Option	Year 12 & 13 Option	Year 12 & 13 Option	Year 12 & 13 Option	Year 12 & 13 Option
11.00 - 11.15	Brain Break				
11.15 - 12.00	Market Garden (Allotment)	Practical Skills (Workshop)	Creative (School House)	Cookery (Kitchen)	Baking (Kitchen)
	Year 12 & 13 Option	Year 12 & 13 Option	Year 12 & 13 Option	Year 12 & 13 Option	Year 12 & 13 Option
12.00 - 12.30	Lunch				
12.30 - 1:00	Check Ins (Various)		Source to Sea (Offsite)	Reading Plus (Hayloft)	
	Weekly one-to-one coaching check ins		Local litter pick with a global perspective	Reading fluency	
1.00 - 1.20	The Big Picture (Coach House)	The Big Picture (School House)	Find Your Calm (Pub)		
	Discussion-based learning, relationships and social scenarios	Discussion-based learning, relationships and social scenarios	Self soothing and self regulation skills		
1.20 - 1.40	The Big Picture KP (C/H)	The Big Picture AS (S/H)	Find Your Calm (Pub)		
	Discussion-based learning, relationships and social scenarios	Discussion-based learning, relationships and social scenarios	Self soothing and self regulation skills		
1.40 - 1.45	Changeover				
1.45 - 2.45	Walk (Offsite)	Team Sport (Windsor Leisure Centre) Benchball in the sportshall	Project Qualification (Hayloft)	Maths & English (School House)	Cookery Skills (Kitchen)
2.45 - 3.00	Pick Up				

		THURSDAY
09.00-10.00	Pupils Arrive/Breakfast	
10.00 - 10.40	Find Your Calm/Swan Elders (Pub) Practising self soothing and self regulation skills, or engaging with a "Swan Elder" guest speaker	
10.40 - 11.00	Epic Thursday Opening Checks	
11.00 - 11.25	Year 12 Epic Shift (Pub) Baricoffee machine service Front of House Kitchen Marketing	Year 13 Time to Think (School House, Hayloft) Reading Plus, Online Learning, Private Study
11.25 - 12.00		
12.00 - 12.30		
12.30 - 13.00		Lunch
13.00 - 14.30	Year 12 Time to Think (School House, Hayloft) Reading Plus, Online Learning, Private Study	Year 13 Epic Shift (Pub) Baricoffee machine service Front of House Kitchen Marketing
14.30 - 14.45	Debrief & That Was Your Week	
14.45 - 15.00	Pick Up	

Curriculum - The Green Room Baccalaureate

At GRC, our holistic curriculum offers every student a broad, balanced and inspiring journey that values core learning, personal growth and project work equally. We aim to develop resilient, independent and reflective learners who think critically, act kindly and create positive change.

After two years, students earn The Green Room Baccalaureate, accredited by the National Baccalaureate Trust, which recognises the full range of achievement through a baccalaureate-style framework. Our award embeds ROCCIT Competencies and school values, equipping every learner with essential skills for life, learning and work.

The Green Room Baccalaureate's Core Learning and Personal Development programmes give students rich opportunities for both academic and personal growth. They include school-led courses, trips, work encounters and work experience placements. See below for some examples:

Phenomenon Based Learning (PBL) - Invites students to explore real-world phenomena as the starting point for their own learning journeys. With freedom to choose their direction and express their learning in any format, students develop both independence and creativity. PBL is inherently interdisciplinary, rooted in curiosity about the world around us. Along the way, students build skills through projects, discover new perspectives on everyday life, and create work that is deeply personal while meaningfully connected to the real world.

4D - Students step beyond the traditional curriculum to explore staff-led passions, discover new skills and strengthen connections through shared interests.

Preparing for Adulthood (PFA) - Helps students gain the confidence, skills, and knowledge to lead happy, healthy, and independent lives. Sessions cover emotional and physical wellbeing, money, travel, and practical life skills, supporting a smooth transition into adulthood.

Maths & Numeracy - Sessions are designed to meet students' individual needs, focusing on both practical maths skills and formal qualifications.

Time to Learn - Offers flexibility and self directed growth as students have the freedom to explore their personal interests, whether it's working towards online qualifications, improving fitness or a new hobby.

Question Time - Curious minds thrive here! Question Time helps students explore the questions they've always wanted to ask, building literacy, research skills, and critical thinking for life beyond school

GR Think - Focuses on critical thinking, communication and literacy skills through projects and discussions on diverse issues and topics like Collective Learning, Heroism and The News Media. Students tackle challenges that build essential life skills and a love of learning.

English - Lessons are tailored to each student's goals, whether they're aiming for a qualification or improving literacy. These classes strengthen reading, writing and communication skills.

Market Garden - Students get their hands dirty and learn about the food cycle, growing food for our kitchen and selling the produce at markets in the local community, developing both practical and entrepreneurial skills.

Practical Skills - Students learn to use basic tools and apply them in small projects, developing practical skills for home maintenance or trade-related tasks, while building hands-on abilities for the future.

Creative - Students explore creative and entrepreneurial projects, working solo or in groups. They design and sell products, considering target audiences and marketing strategies, with guidance from staff.

Therapy - Considered a key part of the educational process, therapy helps students achieve balance and perspective. Our therapists offer weekly one-to-one sessions to support students in exploring emotions, family dynamics and past experiences in a safe and creative environment. Sessions may also include family interventions if needed.

Swan Elders - Twice a term, a member of The Swan community visits to share their life stories, careers or passions, providing a unique opportunity to hear from people with a wide range of experiences, broadening students' horizons and inspiring them to pursue their own interests. These

sessions provide invaluable insight into different career paths and develop some understanding of resilience, discipline and persistence that go into successful and meaningful careers.

GCSE Extension - For students working on GCSEs, we offer an additional hour of focused study, dedicated to practising exam questions and refining knowledge in preparation for their GCSE exams.

Personal Online Portfolios (POP) - As part of the Green Room Baccalaureate, students create a digital portfolio using our Google Sites template. They upload work, reflect on experiences, and document their learning, projects, trips, and work readiness. POPs provide a lasting record of progress and achievements to share with future employers or educational institutions, with time built into the timetable for ongoing development.

The Big Picture - Students explore real-life social situations as a group. By discussing various scenarios, students learn from each other and develop the social awareness and understanding needed for everyday life.

Enterprise - Students explore business and develop employability skills through a college-run retail project. They gain teamwork experience, learn market research, and practice practical skills like calculating costs and profits.

Cookery - Students learn to work safely and efficiently in a professional kitchen environment. They can collaborate with our college chef to prepare meals for their peers or focus on their individual culinary projects.

Reading Plus - A personalised, adaptive literacy programme that enhances reading fluency, comprehension, vocabulary, stamina and motivation. Each student receives a customised plan tailored to their interests and reading needs, making this a truly unique and engaging learning experience. Students have 30 minutes of timetabled Reading Plus each week and can log in from anywhere at any time to continue their progress.

Century AI - Is an adaptive online platform delivering tailored learning in English, Maths, Science, Geography, and Digital Skills. Using micro-lessons, it tracks understanding, revisits concepts strategically, and helps all students, including those with SEND, make sustained progress and retain knowledge.

Check In - Every student has a weekly 15-minute one-to-one meeting with a staff member to discuss progress, behaviour, targets and career goals including work experience and paid opportunities. These scheduled sessions provide consistent, personalised support and guidance.

Source to Sea - Students take action to protect oceans and beaches, joining the Great British Beach Clean and carrying out weekly local litter picks. Their efforts contribute valuable data to support the Marine Conservation Society and foster environmental awareness.

The Extended Project Qualification (EPQ) - A Level 3 qualification where students independently research a topic of their choice, producing a 5,000-word project. It develops research, analysis, and writing skills, preparing them for higher education and future careers

Baking - Students explore cakes, bread, brownies, and icing, developing practical skills and attention to quality. Their creations are sold at EPIC Thursday, complementing the savory focus of our Cookery classes.

Careers and Employability - Student-led sessions guide careers planning and employability skills. Activities include CV writing, mock interviews, and attending careers fairs, empowering students to take ownership of their next steps.

Work Experience - Is a key part of every student's journey with us. We believe learning extends beyond the classroom, and our programme equips students with the skills, confidence, and independence they need for their next steps.

We partner with a wide range of local businesses and charities, creating a strong work experience community. Placements are tailored to each student, taking the form of regular rotations or one-off opportunities, depending on their needs and aspirations.

Alongside external placements, we also offer internal work experiences. A highlight is EPIC Thursday, where students take on every role in running The Swan Pub for the day, from welcoming customers to preparing food and managing responsibilities, gaining hands-on experience in teamwork, organisation, and communication.

These experiences help students grow in confidence, develop essential workplace skills, and prepare for adulthood in meaningful, practical ways.

Our Spaces and Classrooms



The School Room



Kitchenette



Pub Kitchen



The Pub



The Coach House



The Workshop



The Cowshed



The Courtyard



Therapy Room



The Hayloft



The Shop



The Gym -
Windsor Leisure
Centre

Our Values

Start a path...

Upon joining The Green Room College, every student begins a journey along their own path toward their next destination. Guided by our staff and using our values of kindness, curiosity, and change as their compass, students learn that life will lead them down many paths. The skills they need to stay the course or to confidently start a new one are rooted in our values and strengthened through our ROCCIT competencies.

Kindness

Curiosity

Change

ROCCIT Competencies



It is our aim to help all our learners become ready for the next stage of their path, be this employment or further education. To help them do this, we have developed the ROCCIT framework, which emphasises the importance of Resilience, Organisation, Communication, Community, Initiative and Teamwork.

Over the course of the year at GRC we will explore the ROCCIT Competencies in depth, helping learners understand why they are so important to leading successful and productive lives.

When students, through project work or any other aspect of their time in GRC, demonstrate competency in any part of ROCCIT, staff will award citations which detail the work done and how it demonstrated the ROCCIT competency. These citations will be added to the student's portfolio. This combination of evidence and testimonial will be something the learner can take pride in showing others.

Learners will leave GRC with a Personal Online Profile, a portfolio of experiences and achievements that will reflect a period of accelerated personal growth. This portfolio will be available for learners to present and continue building, forever.

Our Celebrations, Awards & Trips

Student of the Week - Behaviour is recorded using an online platform called Arbor and we celebrate the student with the most number of net positive incidents each week. This student becomes the Student of the Week.

Work of the Week - Staff put forward the best pieces of work completed throughout the week to a vote for Work of the Week. This is championed by staff and can turn into a hot contest!

Awards - We run termly awards, where students who embody the school values are given certificates and a special Green Room Cap. All students start off with a black cap for the first award and make their way up to a sought-after green one!

Trips

Our trips help students connect with the world, experience moments of awe and create the feeling part of something bigger. Each trip is designed to inspire:

Moral Beauty - awe in response to the kindness, courage, or strength of others.

Collective Effervescence – the joy and uplift of moving, celebrating, or being part of a group.

Nature - the vastness and power of the natural world.

Music - the harmonies, rhythms, and lyrics that stir deep emotion.

Visual Design & Art - awe at human creativity, patterns, and craftsmanship.

Spiritual or Religious Experience - moments of meaning, ritual, or transcendence.

Life & Death – wonder at birth, growth, and the fragility of life.

Epiphany – sudden insights or profound realisations that expand our understanding.

These experiences not only create lasting memories but also deepen our students' ability to live out our core values of kindness, curiosity, and change.



GR Ambassadors

Through the Ambassador program we hope to develop pupil leadership by providing students with opportunities to:

- **Take on leadership roles:** This helps students develop essential leadership skills linked with our ROCCIT competencies.
- **Represent the school:** Ambassadors act as positive role models for their peers, promoting school spirit and values.
- **Contribute to the school community:** By participating in various initiatives, ambassadors can make a meaningful impact on their school environment and create a legacy.



Allocating a leader for each of our values of kindness, curiosity and change raises the profile of these values and drives this culture in our values-led organisation. We have also added an Eco Ambassador to join the team, in line with the school's focus on sustainability

- **Promote kindness:** Encourage ambassadors to be kind and compassionate towards their peers and the wider community.
- **Foster curiosity:** Cultivate a sense of curiosity and a desire to learn and explore new things.
- **Drive change:** Empower ambassadors to be agents of positive change, challenging the status quo and strive to make a difference through strong leadership.
- **Champion sustainability:** Support our journey to NetZero by 2030 and help our Green Room community make greener choices to protect our planet.



Our Food

All students are offered a free a daily lunchtime meal. Our food is made in house by our college chef. All dietary requirements/allergies/intolerances are catered for. Students are also free to bring their own packed lunch to college with them. A sample menu is below:

* each day a vegetarian alternative is available

	Monday	Tuesday	Wednesday	Thursday
1st September			WWW - Cambodia Amok with chicken or veg, rice, noddle slaw salad	Meatball sub with crispy potatoes
8th September	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Barbados Bajan fish cakes, hot sauce, roti, mango salsa and salad	Jacket potato with fillings and salad
15th September	Roasted vegetable pasta with salad and garlic bread	Chicken with cous cous	WWW - Denmark AFrikadeller, brunede kartofler, red cabbage	Curry and rice
22nd September	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Oman Shawarma, paratha, crudites, houmous, chutneys	Jacket potato with fillings and salad
29th September	Roasted vegetable pasta with salad and garlic bread	Chicken with cous cous	WWW - Netherlands Hachee with chicken or veg, root veg mash	Meatball sub with crispy potatoes
6th October	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Bangladesh Biryani with meat or veg, paratha, carrot salad	Jacket potato with fillings and salad
13th October	Roasted vegetable pasta with salad and garlic bread	Chicken with cous cous	WWW - Singapore Laksa and fried rice	Meatball sub with crispy potatoes
20th October	Pesto pasta with salad and garlic bread	Sausages with herby wedges and salad	WWW - Germany Schnitzels, wurst and potato salad	Jacket potato with fillings and salad

The Swan

The Swan is owned by the Swan Clewer CIC, a partnership of The Green Room, Windsor & Eton Brewery, and over 120 community investors.

Since saving the 18th-century coaching inn from demolition in 2018, we've restored it and expanded its community offerings. Over 20 groups regularly meet here, from Mahjong to Mindfulness, Warhammer to the Windsor Ukelele Group. Full details can be found at www.swanwindsor.co.uk.



Our students are welcome to join any of these activities. Linking the college with the community has many benefits for everyone. Students develop vocational, social skills and a sense of connection, and our community love to interact and support our students in their endeavours. This unique partnership has helped combat isolation, created real life experiences and shown to all that there is strength in our diversity. We are proud to have been awarded 'The Best Community Pub in Britain' (2024).

Meet The GRC Team



Ashley Sheehan
Head of College



Kim Perkins
Kindness Leader
DSL



Matthew Allen
Curiosity Leader



Sukh Colebourne
Change Leader



Clare McLaughlin
Office Manager



Kelly Marsh
Front of House



Jess Lamont
Counsellor



Chris Worth
Therapist



Julie Rolls
Outdoors Tutor



Jenny Thorn
Art Teacher



Steph Tombs
Teacher



Beth Dobson
LSA / Tutor



Sammy Laing
LSA / Tutor



Jenni Murtagh
Chef / Tutor



Lyn Smith
Maths Teacher



Mia Donnelly-Reid
Intern



Steve Haigh
Practical Skills Tutor



Matt Stevens
Personal Trainer

The Foundation Team



Richard Allen
CEO



Jane Nicholls
Business Director



Lexie Sparks
Operations Director



Danielle Haxby
Director of Education



Lise Farrer
Head of Admissions



Stephen Smith
Facilities Manager



Nikki Allen
Marketing Manager



Angel Allen
Senior School Manager



Francesca Willcock
Finance Manager



Tracy Fenn
Bookkeeper

Questions about Admissions?

Our school website has a wealth of information regarding admissions, please use this QR code for quick access



Next steps...

Please ask your SEND caseworker at your council to submit a consultation to admissions@thegreenroomschool.com and we'll be in touch. We're looking forward to seeing what we could achieve together.