GRW supports students with an EHCP

GRW

The Green Room School Windsor

# PROSPECTUS

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GRW the GREENROOM school

the GREENROOM windsor

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# Welcome to The Green Room Windsor

It is our great pleasure to welcome you to The Green Room Windsor - a non-maintained independent provision for boys and girls aged 13-16 years old, an inclusive environment and above all else, a very special place!

We know that anyone who visits our school will find that our values of Kindness, Curiosity and Change drive forward everything we do here. Our values are principles that we ask every student and staff member to explore, embrace and embody.

The Green Room Windsor allows young people to genuinely be themselves; free of the fear of judgement. But, we also support and challenge our students, in equal measure, so they can explore their personalities, apprehensions and ambitions in order to expand their horizons and find their place in the world.

Our students leave us with qualifications, skills and experiences, but, truthfully, there's only really one thing we want our students to leave us having acquired, and that is happiness.

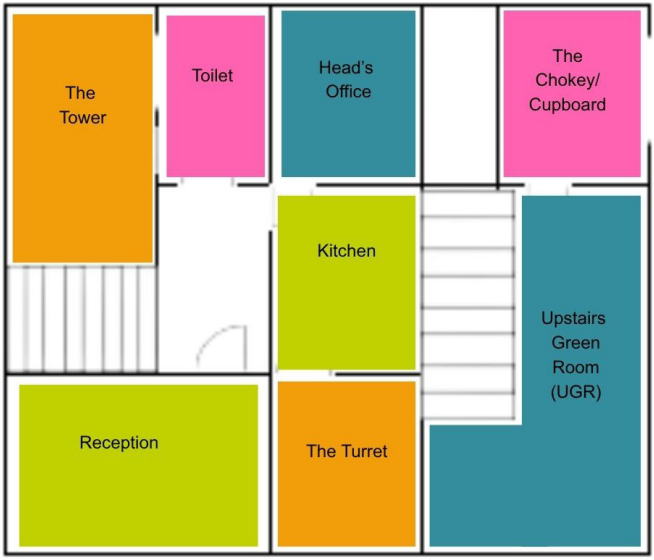
Thank you for your interest in The Green Room. It's time to Start a Path.

Yours sincerely,

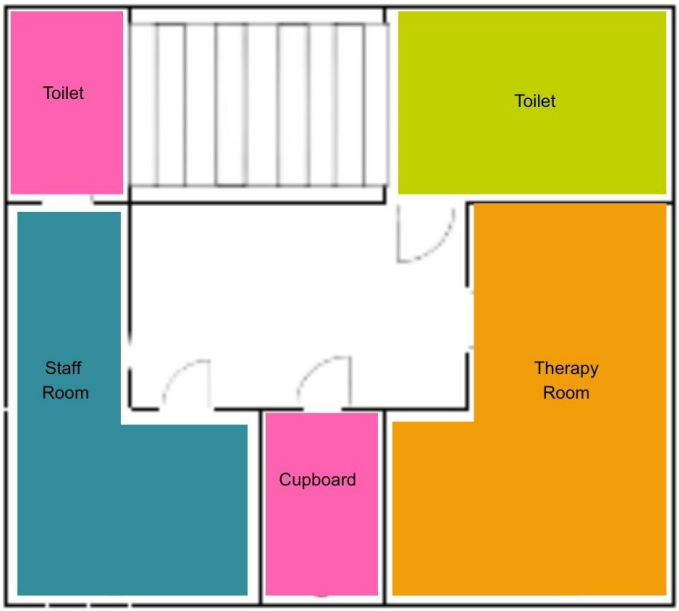
Callum Flanagan,
Head of School

# Our Site Map - 4 & 4A Downstairs

# Our Site Map - 4 & 4A Upstairs




4A Upstairs




No 4 Upstairs

# Our Timetable

| Monday | | | | | | |
|---|---|---|---|---|---|---|
| 9:15 - 9:45 | Arrival, Optional Breakfast & Phone Hand-In | | | | | |
| 9:50 - 10:00 | Coachella Circle Time **Deej**<br>The week ahead<br>**DGR** | Wilderness Circle Time **Callum**<br>The week ahead<br>**The Studio** | Woodstock Circle Time **Tom**<br>The week ahead<br>**No.4** | Glastonbury Circle Time **Vic**<br>The week ahead<br>**UGR** | **Claire**<br>Extended Breakfast<br>**Kitchen** | |
| 10:05 - 10:50 | **Rebecca**<br>Year 11/10 Science<br>**Studio** | **Caroline**<br>Year 11/10 ELC Science<br>**DGR** | **Deej**<br>Year 11/10 Sci PBL<br>**Patty's Room** | **Cathy/Keira/Vic**<br>Year 9 Launchpad<br>**No.4** | 10:05 - 10:40 | **Will/Claire**<br>Morning Movement<br>**WLC** |
| 10:55 - 11:40 | **Tom**<br>Year 10/11 English<br>**UGR** | **Sam + Will**<br>Year 10/11 Functional Skills English<br>**The Tower** | **Vic + Keira**<br>Year 10/11 Functional Skills English<br>**DGR** | **Lyn/Claire**<br>Century<br>**No.4** | | |
| 11:45 - 12:30 | **Lyn**<br>Year 11/10 Maths<br>**DGR** | **Callum**<br>Year 11/10 Maths<br>**UGR** | **Claire**<br>Year 11/10 ELC Numeracy<br>**The Tower** | **Rebecca/Caroline/Cathy**<br>EBL<br>**No.4** | | |
| 12:30 - 13:00 | LUNCH | | | | | |
| 13:00 - 13:45 | **Tom Will Deej Callum**<br>Men of the World/PSHE<br>**Kitchen** | | **Vic Rebecca Keira Claire**<br>Women of the World/PSHE<br>**No.4** | | **Caroline/Sam**<br>Year 11 PSHE<br>**Studio** | |
| 13:45 - 14:00 | Walk to WLC | | | **Caroline Lyn Tom**<br>Academic Catch-up<br>**No.4/Lab/Kitchen** | | |
| 14:00 - 15:00 | **Deej Keira**<br>Precision Games<br>**WLC** | **Vic Sam**<br>Walk-n-Talk<br>**Off-Site** | **Claire Will**<br>The Gym<br>**WLC** | | | |
| 15:00 | End of School | | | | | |

| Tuesday | | | | | | |
|---|---|---|---|---|---|---|
| 9:15 - 9:40 | Arrival, Optional Breakfast & Phone Hand-In | | | | | |
| 9:40 - 10:00 | Reading Plus | | | | **Callum**<br>Extended Breakfast<br>**Kitchen** | |
| 10:05 - 10:50 | **Rebecca**<br>Year 11/10 Science<br>**Studio** | **Caroline**<br>Year 11/10 ELC Science<br>**DGR** | **Deej**<br>Year 11/10 Science PBL<br>**Patty's Room** | **Cathy/Keira/Vic**<br>Year 9 Launchpad<br>**No.4** | 10:05 - 10:40 | **Will + Callum**<br>Morning Movement<br>**WLC** |
| 10:55 - 11:40 | **Tom**<br>Year 10/11 English<br>**UGR** | **Sam + Will**<br>Year 10/11 Functional Skills English<br>**The Tower** | **Vic + Keira**<br>Year 10/11 Functional Skills English<br>**DGR** | **Lyn/Claire**<br>Century<br>**No.4** | | |
| 11:45 - 12:30 | **Lyn**<br>Year 11/10 Maths<br>**DGR** | **Callum**<br>Year 11/10 Maths<br>**UGR** | **Claire**<br>Year 11/10 ELC Numeracy<br>**The Tower** | **Rebecca/Caroline/Cathy**<br>EBL<br>**No.4** | | |
| 12:30 - 13:00 | LUNCH | | | | | |
| 13:00 - 13:45 | 4th Dimension | | | | | |
| | **Caroline**<br>or<br>**Rebecca** | **Cathy**<br>or<br>**Deej** | **Will**<br>or<br>**Keira** | **Vic / Sam**<br>or<br>**Claire / Sam** | **Lyn**<br>GCSE Statistics<br>**DGR** | **Callum**<br>GR Values Ambassadors<br>**Head's Office** |
| 13:45 - 14:00 | Walk to WLC | | | | **Caroline Lyn Tom**<br>Academic Catch-up<br>**No.4/Lab/Kitchen** | |
| 14:00 - 15:00 | **Will Claire**<br>Precision Games<br>**WLC** | **Vic Rebecca**<br>Walk-n-Talk<br>**Off-Site** | | **Deej Keira**<br>The Gym<br>**WLC** | | |
| 15:00 | End of School | | | | | |

## Wednesday

| | | | | | | |
|---|---|---|---|---|---|---|
| 9:15 - 9:40 | Arrival, Optional Breakfast & Phone Hand-In | | | | | |
| 9:40 - 10:00 | Reading Plus | | | | **Callum**<br>Extended Breakfast<br>**Kitchen** | |
| 10:05 - 10:50 | **Rebecca**<br>Year 11/10 Science<br>**Studio** | **Caroline**<br>Year 11/10 ELC Science<br>**DGR** | **Deej**<br>Year 11/10 Science PBL<br>**Patty's Room** | **Cathy/Keira/Vic**<br>Year 9 Launchpad<br>**No.4** | 10:05 - 10:40 | **Will + Claire**<br>Morning Movement<br>**WLC** |
| 10:55 - 11:40 | **Tom**<br>Year 10/11 English<br>**UGR** | **Sam + Will**<br>Year 10/11 Functional Skills English<br>**The Tower** | **Vic + Keira**<br>Year 10/11 Functional Skills English<br>**DGR** | **Lyn/Claire**<br>Century<br>**No.4** | | |
| 11:45 - 12:30 | **Lyn**<br>Year 11/10 Maths<br>**DGR** | **Callum**<br>Year 11/10 Maths<br>**UGR** | **Claire**<br>Year 11/10 ELC Numeracy<br>**The Tower** | **Rebecca/Caroline/Cathy**<br>EBL<br>**No.4** | | |
| 12:30 - 13:00 | LUNCH | | | | | |
| 13:00 - 13:45 | **Tom/Deej**<br>Midweek Values Memory Mangle<br>**No.4** | | **Callum/Claire**<br>Midweek Values Memory Mangle<br>**Kitchen** | | **Lyn**<br>GCSE Statistics<br>**DGR** | |
| 13:45 - 14:00 | Walk to WLC | | | **Caroline Lyn Tom**<br>Academic Catch-up<br>**No.4/Lab/Kitchen** | | |
| 14:00 - 15:00 | **Vic Cathy**<br>Precision Games<br>**WLC** | Walk-n-Talk<br>**Off-Site** | The Gym<br>**WLC** | | | |
| 15:00 | End of School | | | | | |

## Thursday

| | | | | | | |
|---|---|---|---|---|---|---|
| 9:15 - 9:45 | Arrival, Optional Breakfast & Phone Hand-In | | | | | |
| 10:00 - 10:20 | Reading Plus | | | | | |
| | **Year 10/11** | | | | **Year 9** | |
| 10:25 - 11:10 | **Cathy (+ Will)**<br>Art<br>**Studio** | **Sam (+ Will)**<br>Media<br>**The Tower** | **Claire/Keira**<br>Culinary Skills<br>**Kitchen/Kitchen Tables** | **Deej (+ Will)**<br>Practical Innovation<br>**Patty's Room/Lab/Courtyard** | **Vic**<br>Music<br>**DGR** | **Caroline**<br>Geography<br>**UGR** |
| 11:15 - 12:00 | | | | | **Caroline**<br>Geography<br>**UGR** | **Vic**<br>Music<br>**DGR** |
| 12:00 - 12:30 | LUNCH | | | | | |
| 12:30 - 13:00 | **Tom/Callum/Deej**<br>Year 11 Pathways<br>**The Tower** | **Sam**<br>Year 11 Century Focus<br>**UGR** | **Claire**<br>Year 10 Century Focus<br>**DGR** | **Caroline**<br>Caroline's Cranium Compendium (Team Will v Team Kiera)<br>**Studio/Kitchen** | **Cathy/Vic**<br>Art<br>**No.4** | |
| 13:05 - 13:35 | **Sam**<br>Year 11 Century Focus<br>**UGR** | **Tom/Callum/Deej**<br>Year 11 Pathways<br>**The Tower** | **Caroline Will Keira**<br>Caroline's Cranium Compendium (Team Will v Team Keira)<br>**Studio/Kitchen** | **Claire**<br>Year 10 Century Focus<br>**DGR** | | |
| 13:40 - 14:10 | **Vic Caroline Cathy**<br>Year 11 ROCCIT/Time to Think | **Vic Caroline Cathy**<br>Year 11 ROCCIT/Time to Think | **Deej/Will**<br>Year 10 Digital Innovation<br>**Patty's Room/Makerspace** | | **Claire/Keira**<br>Culinary Skills<br>**Kitchen** | **Sam**<br>Media<br>**The Tower** |
| 14:15 - 14:45 | **Tom Cathy**<br>Oracy Debate of the Week/Mural Wall<br>**No.4** | | | | **Sam**<br>Media<br>**The Tower** | **Claire/Keira**<br>Culinary Skills<br>**Kitchen** |
| 14:45 - 15:00 | Stroll to the Knoll | | | | | |
| 15:00 | End of School | | | | | |

## Friday

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 9:15 - 9:40 | Arrival, Optional Breakfast & Phone Hand-In | | | | | | |
| 9:45 - 09:55 | Coachella Circle Time<br>**DGR** | Glastonbury Circle Time<br>**UGR** | | Woodstock Circle Time<br>**No.4** | | Wilderness Circle Time<br>**The Studio** | |
| 10:00 - 10:20 | Reading Plus Year 10/11 | | | | 10:00 - 11:00 | **Deej/Will/Keira**<br>Year 9 Practical Innovation<br>**Lab/Courtyard/Patty's Room** | |
| 10:20 - 11:10 | **Tom/Callum/Caroline**<br>Year 11 Exam Skills<br>**No.4** | **Cathy/Sam/(Caroline)**<br>Year 11 Time to Create<br>**No.4** | **Claire**<br>Year 10 Futures<br>**Studio** | **Callum/Tom**<br>Year 10 Time to Think<br>**The Tower** | | | |
| 11:10 - 12:00 | **Cathy/Caroline/Keira/Sam**<br>Year 11 Time to Create<br>**No.4** | | **Tom**<br>Year 10 Time to Think<br>**The Tower** | **Claire**<br>Year 10 Futures<br>**Studio** | 11:00 - 11:30 | **Callum**<br>Year 9 Computer Literacy<br>**UGR** | **Vic**<br>Year 9 ROCCIT/Pathways<br>**DGR** |
| | | | | | 11:30 - 12:00 | **Vic**<br>Year 9 ROCCIT/Pathways<br>**DGR** | **Callum**<br>Year 9 Computer Literacy<br>**UGR** |
| 12:00 - 12:30 | LUNCH | | | | | | |
| 12:30 - 13:15 | **Claire**<br>Year 11 Futures<br>**No.4** | **Tom/Will**<br>Year 11 Century Choice<br>**UGR** | **Vic/Cathy**<br>Year 10 ROCCIT/Pathways<br>**Studio** | **Caroline**<br>Year 10 Century Choice<br>**DGR** | 12:30 - 13:15 | **Sam**<br>Year 9 Time to Think<br>**The Tower** | **Deej**<br>Year 9 Digital Innovation<br>**Patty's Room** |
| 13:15 - 14:00 | **Tom/Will**<br>Year 11 Century Choice<br>**UGR** | **Claire**<br>Year 11 Futures<br>**No.4** | **Caroline**<br>Year 10 Century Choice<br>**DGR** | **Vic/Cathy**<br>Year 10 ROCCIT/Pathways<br>**Studio** | 13:15 - 14:00 | **Deej**<br>Year 9 Digital Innovation<br>**Patty's Room** | **Sam**<br>Year 9 Time to Think<br>**The Tower** |
| 14:00 - 15:00 | **Deej Claire Vic Will Keira Tom Caroline**<br>Benchball<br>**WLC** | | | **Cathy/Sam**<br>Walk-n-Talk or Arts-n-Crafts | | | |
| 15:00 | End of School | | | | | | |

the GREENROOM windsor

# Our Currriculum

**English**
Students study English Language at IGCSE level, developing strong communication skills in reading, writing, and speaking. Some also take English Literature, while others follow the Functional Skills curriculum. This allows every student to progress at a level suited to them

**Maths**
We focus on both subject knowledge and real-life application. Students work towards GCSE or Entry Level qualifications, building confidence in numbers, problem-solving, and analytical thinking.

**Science**
Our science lessons encourage curiosity about the world around us. Students study biology, chemistry, and physics through the AQA Trilogy Combined Science pathway, with GCSEs or Entry Level qualifications available.

**Statistics**
Statistics appeals to students' sense of curiosity about the world around them and how we might both explain and predict things that happen. It gives Year 10/11 students the opportunity to study an additional GCSE

**Art & Design**
Students explore Art, Craft and Design in Year 9, with weekly sessions building  foundational art skills.There is an option to continue towards a GCSE in Year 10&11. Time to Create sessions  also offers Year 11 students space to explore personal creative projects. .

**Music**
Students explore a wide range of genres and styles while learning to perform, compose, and listen critically. Music in Year 9 encourages enjoyment and builds skills for further study.

**Innovation**
Through project-based learning, students tackle real-world challenges by combining Science, Technology, Engineering, Maths, Media, and the Arts. They gain hands-on experience in design, content creation, and digital technologies such as AI, film, and online branding.

**Futures**
This programme prepares students for life after The Green Room. Year 10s explore career options and develop their personal portfolios, while Year 11s attend college events, taster days, and receive tailored support with applications and interviews.

**Culinary Skills**
Students develop practical skills in meal preparation and nutrition. Students produce a portfolio to record their culinary skills and progress.

**Media**
Media encourages students to think critically about the world and information around them. They explore perspective, bias and representation, while practical projects such as podcasts and newsletters develop production skills and a confident voice to express their ideas.

**4D (Fourth Dimension)**
This unique subject broadens students' horizons through cross-curricular projects. Sessions connect cultural, historical, and social topics, helping pupils build curiosity and cultural capital.

**Men/Women of the World & PSHE**
PSHE equips students with the skills and confidence needed for independent, fulfilling lives. Men of the World and Women of the World provide practical life skills alongside careers, covering areas such as appointments, shopping, travel, communication, organisation and managing a home, while developing independence, responsibility and social confidence.

**Afternoon Sessions**
Our Afternoon Activities programme provides purposeful physical activity tailored to our students' needs. Sessions are split into three strands: Precision Games, Gym, and Walk-n-Talk, offering opportunities to develop coordination, fitness, confidence and social skills in a calm, supportive environment. The programme is shaped around students' EHCP needs, with a focus on wellbeing, regulation and success.

**ROCCIT Competencies**
Resilience, Organisation, Communication, Community, Initiative and Teamwork are embedded across lessons, preparing students with the life skills needed for the future.

**Reading Plus**
A personalised programme that supports every student in improving

vocabulary, speed, and comprehension, ensuring reading confidence for academic success.

**Pathways**
Weekly sessions help students reflect on progress, set goals, and connect with the school's core values: Kindness, Curiosity and Change.

**Geography**
An introduction to geography including both physical and human geography. Students develop an understanding of the world around us, including countries and cultures.

**Therapy**
Our in-house therapist offers one-to-one support, helping students explore emotions, family dynamics, and challenges in a safe and creative environment.

**Year 9-Only Subjects**

**Launchpad**
Games and motivation to prepare for learning, build communication, and strengthen resilience.

**Learning Block**
Personalised, AI-driven lessons in English, maths, and science through Century Tech.

**Enquiry Based Learning**
Cross-curricular enquiry sessions built around big questions, encouraging curiosity and broad cultural knowledge.

**Year 10/11-Only Sessions**

**Time to Think**
A protected two-hour slot each week where students can reflect, rest, or pursue personal interests.

**Century Focus and Century Choice**
Students use this time to complete assigned nuggets, engage in retrieval practice and consolidate knowledge.

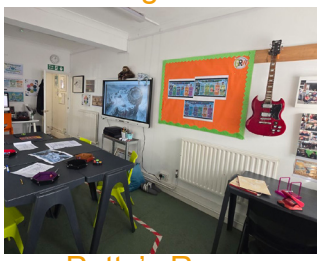
# Our Spaces and Classrooms

Kitchen

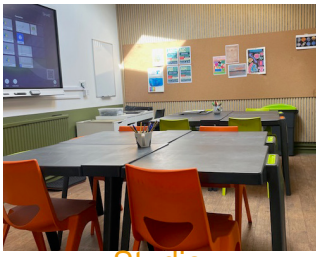
Dining Room

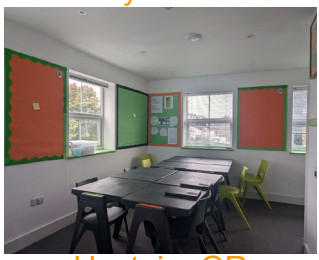
Makerspace

Downstairs GR


Patty's Room

Tunnel / Courtyard


Studio


Upstairs GR

Sport - Leisure Centre

Science Lab

The Tower

The Turret

The Garden

No 4

Therapy Room

# Our Food

At The Green Room, we encourage healthy eating because it supports students' wellbeing, learning and behaviour.
We provide free breakfast, lunch, snacks and drinks for all students and staff during the school day. We aim to offer balanced food choices while also considering individual needs, including SEN, allergies, intolerances and food preferences.
To support this, we limit sweet treats, fizzy drinks, energy drinks, caffeinated drinks and foods or drinks that are very high in sugar or artificial sweeteners.
We ask parents and carers to support this approach so that students receive a consistent message at home and at school. A sample menu is below.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|---|
| 30th August | | | | Curry and rice with naan bread and salad | Sandwich bar |
| 7th September | Italian Pasta Bake with salad and garlic bread | Fajita chicken with cous-cous, flatbreads and salad | WWW - Barbados Bajan fish cakes, hot sauce, roti,mango salsa and salad | Homemade pizza breads with potato salad and crispy leaves | Sandwich bar |
| 14th September | Mac and Cheese with salad and crunchy garlic croutons | Sausages with herby wedges and baked beans | WWW - Denmark Frikadeller, brunede kartofler, red cabbage | Curry and rice with naan bread and salad | Sandwich bar |
| 21st September | Italian Pasta Bake with salad and garlic bread | Fajita chicken with cous-cous, flatbreads and salad | WWW - Oman Shawarma, paratha, crudites, houmous, chutneys | Homemade pizza breads with potato salad and crispy leaves | Sandwich bar |
| 28th September | Mac and Cheese with salad and crunchy garlic croutons | Sausages with herby wedges and baked beans | WWW - Netherlands Hachee with chicken or veg, root veg mash | Curry and rice with naan bread and salad | Sandwich bar |
| 5th October | Italian Pasta Bake with salad and garlic bread | Fajita chicken with cous-cous, flatbreads and salad | WWW - Bangladesh Biryani with meat or veg, paratha, carrot salad | Homemade pizza breads with potato salad and crispy leaves | Sandwich bar |
| 12th October | Mac and Cheese with salad and crunchy garlic croutons | Sausages with herby wedges and baked beans | WWW - Sinapore Laksa and fried rice | Curry and rice with naan bread and salad | Sandwich bar |

Our Values

# Start a path...

At The Green Room, we aim to help every student Start a Path towards a positive future. Through our values of Kindness, Curiosity and Change, we support students to build self-belief, resilience and confidence as they prepare for their next steps.

## Kindness

## Curiosity

## Change

# ROCCIT

Our ROCCIT framework helps students develop the key skills they need for life, further education and employment: Resilience, Organisation, Communication, Community, Initiative and Teamwork.

Students are supported to reflect on their progress through Forward Steps and Backward Stumbles. In Pathways lessons, they review this information on their personal Pathways site, helping them understand their strengths, identify areas to develop and set meaningful personal targets.

# Our Celebrations & Trips

**Reward Trips**

GRW runs one reward trip every half term (apart from in the final half term), which equates to 5 reward trips aross the year. These trips are designed as a way to recognise the pupils who have produced superb classwork, behaved in an exemplary manner and above all else - embodied the school values of Kindness, Curiosity and Change.

**Trips**

Throughout the school year GRW runs numerous educational trips and we frequently visit museums, landmarks and events. Our school trips are aimed at developing our cohort's 'cultural capital', expanding their horizons and aiding their studies. We also offer a wide range of extra curricular experiences including annual bonfire night, Green Room Festival, yearly camping trips alongside subject specific trips to enhance their learning.

**Abroad Trips**

We believe travel is a powerful way to extend learning and build independence. Our overseas trips let students explore new countries, cultures, and histories, turning classroom lessons into lived experiences.

Each year, we run a trip abroad linked to our curriculum themes and values of Kindness, Curiosity, and Change. These trips help students grow in confidence, resilience, and global awareness. Past destinations have included European cities rich in culture, history, and natural beauty.

Students enjoy a mix of educational visits, cultural experiences, and team-building activities, all carefully planned for safety, inclusivity, and personal growth. The school contributes to trip costs, with extra support available so every pupil can take part.

Through these unforgettable experiences, students return with new perspectives, lifelong memories, and a deeper curiosity about the world.

# Meet The GRW Team

Callum Flanagan
Head of School
DSL

Tom Tilbury
Curiosity Leader
SENDCO

Daniel Jacobs
Kindness Leader
Eco Leader

Claire Anderson
Change Leader

Carly Foster
Provision Manager /
Exams Officer

Lorena Greenwood
Office Manager

Rebecca Ilott
Science Teacher

Caroline Masters
Science Teacher

Lyn Smith
Maths Teacher

Sam Harris
English Teacher

Cathy Meese
LSA / Tutor

Vic Higton
English Teacher

Will Allen
LSA

Keira Williams
LSA

# Our Expectations

# GR Ambassadors

The Green Room Ambassador programme gives students the opportunity to develop leadership skills and contribute positively to the school community.

Ambassadors act as role models, represent the school's values and help create a positive culture across The Green Room.

Students take on leadership roles linked to Kindness, Curiosity and Change, while also developing key ROCCIT competencies such as communication, initiative, teamwork and community.

Our ambassadors help to promote kindness, encourage curiosity, support positive change and champion sustainability as part of our journey towards Net Zero by 2030.

# Offsite

Student safety and wellbeing are our first priority during all trips, events and home visits. All activities must be approved in advance by the Head of School or Trips Coordinator, with appropriate risk assessments, consent forms and student information in place.

Trip leaders are responsible for supervision, communication and ensuring that staff have access to the information they need in an emergency. A qualified first aider is required for all off-site activities and school events.

Trips and events are planned to enrich the curriculum and include all students, with reasonable adjustments made for individual needs. Home visits are also carefully planned, with staff keeping in contact with school and following agreed safety procedures.

After trips and events, staff review what went well and identify any improvements for the future.

the GREENROOM school

Our school website has a wealth of information regarding admissions, please use this QR code for quick access

SCAN ME

## Next steps

Please ask your SEND caseworker at your council to submit a consultation to admissions@thegreenroomschool.com and we'll be in touch. We're looking forward to seeing what we could achieve together.

Safe and Brave

Unmissable and Audacious

High Support and High Challenge